Strategy Support Recommendations:

Successful implementation of the YES framework requires the implementation of the following recommendations:

Recommendation 3: The Youth Employment Strategy and framework be supported by Executive as the guidance for employing youth within WSC.

Recommendation 4: The activities outlined within the YES are built into the Workforce Management Strategy and annual plans over the next four years.

Recommendation 5: WSC support the employment of local youth by reducing the minimum working age of 18 to 15 years of age.

Name: WSC Youth Employment Strategy 2012-2016
Owner: Workforce Development
Version: Ten – Councillor Report 24 October 2012

## Overview of Each Activity and Recommendations

activity will be undertaken at the time of development. The following table identifies the key components of each activity and estimated associated costs required. A more detailed analysis and development of policies for each

				UNI/ RTO as per normal practice	UNI/ RTO as p	
				Insurances are provided by the schools/	<ul> <li>Insurances are</li> </ul>	
				work experience on the central coast	work experience	
				Education & Communities) all school VET	Education & C	
	year.			process for NSW Department of	process for NS	
	throughout the			who coordinates (as a result of a tender	who coordinat	
	targeted times			Partner with youthconnections.com.au	<ul> <li>Partner with yo</li> </ul>	
	limited to			effective coordination and planning	effective coord	
	as this will be			University's and school's to enable	University's an	
	reduce staff time			Build partnership with local RTO's,	Build partnersh	
	approach could		to respond to work experience requests	ct on HR staff.	minimise impact on HR staff.	
	<ul> <li>A coordinated</li> </ul>		amount of ongoing time taken for staff	implementation, coordination and	implementatio	
	supervise students		<ul> <li>Capping weekly numbers reduces the</li> </ul>	recruitment program to enable effective	recruitment pr	
	the business to	<ul> <li>Students</li> </ul>	engaging with youth	three per week unless part of a structured	three per week	
	supervisors across	ons.com.au	demonstrates our commitment to	Work experience placements capped at	Work experien	
	<ul> <li>Cost of time for</li> </ul>	<ul> <li>youthconnecti</li> </ul>	<ul> <li>Promotes image within community and</li> </ul>	Continuation of improved current activity	Continuation c	
	the program	• RTO's	are available at WSC		Organisations	
	HR to coordinate	<ul> <li>University's</li> </ul>	<ul> <li>Exposes students to opportunities that</li> </ul>	and other Registered Training	and other Regi	Program
annual plan	<ul> <li>Cost of time for</li> </ul>	Schools	for all central coast schools	for those studying at school, university	for those study	Work Experience
2011/2012	No tangible cost	Local High	Partnering provides one point of contact	Opportunities for unpaid work experience	<ul> <li>Opportunities</li> </ul>	Activity one:
			Exposure			
Timing	Cost	Stakeholders	Rationale	Key components	Key	Activity

Recommendation 6: WSC implement an improved approach to work experience through prior planning of placements with schools/ UNI and education providers and cap placements at four per week unless part of a structured recruitment program

Recommendation 7: WSC build a partnership with the most meritorious groups to implement the Work Experience Program for school students by brokering with the schools

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Activity three: Attendance at targeted career expos	Recommer	Activity two: School Volunteer Program	
,	ndation 8		
<ul> <li>Attendance at targeted career expos to build talent pools of youth for programs within the engagement element of the youth employment strategy framework</li> <li>This is an extension of current activity with a more strategic and targeted approach</li> <li>Develop new materials which align to the Youth Employment Strategy Framework and Employer Value Proposition</li> <li>Keep a register of talent pools and actively use when recruiting for suitable</li> </ul>	: WSC offer opportunities each year for student opportunities at four per week unless being u	<ul> <li>Volunteering opportunities for secondary school students who are participating in recognised programs such as the Premiers' Volunteer Program and Duke of Edinburgh's Award</li> <li>This is a new activity</li> <li>Volunteering opportunities for disengaged youth who are participating in federal and state programs to assist them in reengaging with their education Insurances are covered for the Premiers' Volunteer Program and Duke of Edinburgh's Award (Attachment 2)</li> </ul>	to identify suitable candidates.
<ul> <li>Educates students about employment opportunities at WSC</li> <li>Cost effective marketing of our programs and employment opportunities</li> <li>Creates talent pools for our programs, but can also be extended to skill shortage areas</li> </ul>	Recommendation 8: WSC offer opportunities each year for students undertaking volunteer programs and these opportunities are included in the capped work experience opportunities at four per week unless being undertaken as part of a structured recruitment process.	<ul> <li>Exposes students to type of work available at WSC</li> <li>Promotes image within community and demonstrates our commitment to engaging with youth</li> <li>Assists in supporting the community by re engaging youth and introducing them to real work skills</li> <li>Students undertaking volunteer programs such as the premier's volunteer program are often well performing students, who after a positive experience at WSC may choose to work with us once their education is complete or apply for one of our "Engagement" programs</li> </ul>	
<ul> <li>Local high schools</li> <li>Expo coordinators</li> </ul>	portunities are includ ocess.	<ul> <li>Local High School students</li> <li>University students</li> <li>Local students studying at RTO's</li> </ul>	
<ul> <li>Cost of         developing and         printing new         materials to align         with the program         of \$1500 (existing         budget)         Cost of time to         prepare for and         attend expo (This         falls within the         current role of</li> </ul>	led in the capped work e	No tangible cost for co-ordination of students completing volunteer programs	
2012/2013 annual plan	xperience	2012/2013 annual plan	

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Activity four:

apprenticeships/ School based

traineeships

undertake VET subjects as part of their

completing their HSC wishing to

Traineeships (SBAT's) for students

School based Apprenticeships/

This is a new activity for WSC

ATAR or trade school completion

Re

Name: WSC Youth Employment Strategy 2012-2016
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apprenticeships

success of the program

success, before considering areas in Implement trainees first and assess the identify Aboriginal students Advertise through Koori connect to **Employment Strategy Itd (AES)** and Communities and/or Aboriginal provided by the Department of Education Aboriginal mentoring programs as

ecommendation (	
ecommendation 9: WSC continue to attend career expos with a targeted approach to build talent pools of youth for activities identified within this strategy.	<ul> <li>The number of expos attended will be dependent upon budget constraints</li> </ul>
rgeted approach to build talent pools of youth	
for activities identifie	
d within this strategy.	• Cost to attend \$3500 each year

	commendation	
	<b>9</b> : ∀	•
	commendation 9: WSC continue to attend career expos with a targeted approach to build talent pools of youth for activities identified within this strategy.	The number of expos attended will be dependent upon budget constraints
1	geted approach	
	ו to build talent pools of you	
	h for activities identified	
	within this strategy.	• Cost to attend \$3500 each year

## Engagement

## SBAT's are growing in the Certificate II level o restriction for school leavers

- Provides real experience to our local
- within WSC top talent for other employment options Provides opportunity for WSC to identify
- for engaging with youth Demonstrates WSC real commitment to tool within the Aboriginal community SBAT's are considered a very positive

youthconnecti

Commonwealth

through

to the employer student returned certificate II funding for each Up to \$2000 program mentoring No cost for

ons.com.au

seeking other areas as this will give a supporting students with their High good indication of likely success in Assess success of traineeship prior to School education

This activity is recommended to include

following three years at full time the first two years part time and the

Aboriginal youth and connect with

Apprenticeships offered over five years -

days throughout this period

two year period requiring 100 paid work

Traineeships are offered part time over a

apprenticeships Minimum three recommended as this enables a larger test group to assess the through their work and study. This also allows students to support each other

PAVPIS	or age of 17 age	popularity due to	
	•	•	
<b>Employment</b>	Aboriginal	Koori connec	

ori connect

budget When

available

- Education & Department of
- schools Local high Communities
- days work on costs for 100 Cost of salary and incentives
- students \$12000 budget, this impact and the on Award rates (\$6 000 pa) basec for traineeship the 2 year perioc experience over need to allocate (due to this 15-18 year olds -

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program has beer

	$^{\circ}$	
_	74	_

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Program Scholarship support the trainee, when budget is available to implement **Recommendation 11:** The current Scholarship Program to be offered to 1<sup>st</sup> and 2<sup>nd</sup> year university students Activity five: Recommendation 10: WSC implement school based traineeships where one is nominated for an Aboriginal student utilising the free mentoring programs that available to No increase in numbers, just split to two first year students and two second year students Allows one day exam and study leave per over a 12 month period in targeted areas. subject with four weeks paid work experience each recipient from the Councillors, along second year university students studying Annual Scholarships provided to first and approach which applies to first year This is an extension of our current This includes scholarships of \$2500 to university students only. fill the gap between the scholarship Extending to second year students will which is open to third and fourth year program and the internship program students Local school Local schools at \$16 000 pa for Current budget \$10 000 pa unchanged at amount remains scholarship Current in first year and trainees \$18 000 Cost per year for 3 2013) opportunities until students wouldn't increases wages + salary remains the same Incentives) in Commonwealth (\$36 000 less following year \$30 000 in each be offered plan, therefore 2012/2013 annual held until \$6 000 received annual plan 2012/2013

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		Activity eight: Apprenticeships	Recommenda
		× ··	tion 1:
preferred GTO/ or GTO's  Recommend that for transparency, tender approach to securing a GTO, or group of GTO's for the next four years  Focus on offering apprenticeships to	Continue approach of hosting employees and using a Group Training Organisation as the employer  This is a continuation of our current	<ul> <li>Apprenticeships provided to those wishing to gain a trade on a full time</li> </ul>	Recommendation 13: WSC develop a two year Graduate Program to be offered for youth immediately after completing their university qualification which managers can choose to utilise within existing budgets.
	• •	•	n to b
•	If current GTO unsuccessful, current apprentices will be able to be placed with new host employers Aim to achieve the most number of apprentices for the current cost of botton than the contract the current cost of the current	Cost of employing our own apprentices is higher than hosting	e offered for youth immediately after comple
	GTO's	<ul><li>Current GTO</li><li>Other local</li></ul>	eting their university
	with an aim to achieve the most number of apprentices for current costs	Expected to remain the same,	qualification which mana
		2012/2013 annual plan	igers can

Recommendation 14: WSC test the market for the placement of apprentices and call for tenders to identify GTO/s for the next four years - to commence Jan 1 2013.

Name: WSC Youth Employment Strategy 2012-2016 Owner: Workforce Development Version: Ten – Councillor Report 24 October 2012	During the last three months of the	temporary basis	Apprenticeship and Traineeship Act on a	apprenticeships, falling under the	<ul> <li>These are registered traineeships and</li> </ul>	at the time	not affected, unless otherwise determined	offered so the FTE within the work area is	completed a new traineeship would be	shortages and business needs. Once	Traineeships in targeted areas to address skill	Activity nine: • Temporary full time traineeships offered
	permanent roles when they arise	appointments and consider for	calibre of candidates during temporary	<ul> <li>Provides WSC opportunity to assess</li> </ul>	follow on qualifications can be achieved	<ul> <li>Provides career pathway for youth, as</li> </ul>	completion rates	employees increases successful	<ul> <li>Mentoring support for Aboriginal</li> </ul>	the local area	to employees, building capability within	<ul> <li>Provides post school level qualifications</li> </ul>
	Commonwealth	trainee from the	Certificate III level	\$4000 per	Incentives of up to	range	- \$42000 salary	education \$25 000	level of school	dependent on	AAC trainee would be	RTO's     Cost per full time
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Scheme Study Assistance Activity ten:

•

employees wishing to continue their

Study Assistance provided to permanent

studies in areas which align to business

Assistance is in terms of financial (either

full or part time) and study leave

permanent employment status	up skill without impacting their	can also be offered to permanent staff to	<ul> <li>The course completion and traineeship</li> </ul>	required up to 1 day per week	<ul> <li>Withdrawal time from the workplace</li> </ul>	the business	Care with an extension to other areas of	activity implemented in the area of Child	<ul> <li>This is a continuation of the current</li> </ul>	Employment Commission (AEC)	and Communities and/or Aboriginal	provided by the Department of Education	Aboriginal mentoring programs as	Aboriginal youth and connect with	<ul> <li>This activity is recommended to include</li> </ul>	WSC structure	apply for permanent positions within	Traineeship, employees will be eligible to
					•					•		•		•				•
	(phased out by 2015)	budget and FTE management approach	currently being phased out due to	indentured trainee programs which are	Used as a tool to replace non-	this strategy.	opportunities, meeting objective two of	and skilled to gain other employment	appointment will be better educated	Trainees that do not gain a permanent	employee	Minimum salary for productive	Centres	Currently very successful in Child Care	Design, Libraries)	succession plan for their area (e.g	opportunity to build grass root	Provides skill shortage areas an
														average	would be \$800	each student	<ul> <li>Cost of course for</li> </ul>	Government

Recommendation 16: WSC invest allocated funds from the non indentured trainee education budget (\$20 000) into programs within this strategy as they are phased out

youth within existing budgets.

through natural attrition.

Recommendation 15: WSC offer traineeships in other skill shortage, and business need areas (Also available to existing employees) with a focus on offering positions to

## Employment

Program well received within the	RTO's	•	Current budget	current
organisation			allocated is	
Anticipated that interest in this program			\$100 000 p.a	
will increase as succession planning		•	Old Education	
integrated within the organisation			Assistance	
Further interest will require further			Program (EAP)	

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	<ul> <li>Applied for annually and support is</li> </ul>	investment if WSC aims to support high	also has allocation
	determined by formal application and	performing employees, including youth	of
	selection process	Iransferring funds from EAP to other	\$50 000 which will
	Ine Study Assistance scheme was	programs within this strategy will allow	be phased out
	Assistance Program (EAP)	talent and supporting youth	attrition by
	<ul> <li>This is a continuation of current activity.</li> </ul>	Recommend that a percentage of SAS	December 2015
	<ul> <li>Allocate a minimum amount towards</li> </ul>	budget per year be identified for youth	Additional \$50
	supporting the development of our youth	so that there is an obvious and intended	000 from EAP to
	under this program	commitment to supporting youth across	be transferred to
		the organisation	other
			recommended
			programs within this strategy
Recommendation Recommendation Recommendation	Recommendation 17: WSC continue to invest \$100 000 in the Study Assistance Scheme each year for staff.  Recommendation 18: WSC invest allocated funds from the non Education Assistance Program budget (\$50 000) into programs within this strategy as they are phased out through natural attrition.  Recommendation 19: WSC allocate a minimum 5% of the Study Assistance Scheme annual budget to support our youth employees.	y Assistance Scheme each year for staff. ucation Assistance Program budget (\$50 000) int sistance Scheme annual budget to support our y	
Activity eleven:	Formal mentoring provided to high		to programs within this strategy as they are plyouth employees.
Mentoring Program	<ul> <li>This has a particular focus on those who</li> </ul>	Tool to recognise high performing	to programs within this strategy as they are plyouth employees.   • No direct cost for
	have completed their apprenticeship,	<ul> <li>Tool to recognise high performing employees and developing youth</li> <li>Mentors and mentees develop skills</li> </ul>	youth employees.  No direct cost for development as skills in house
	traineeship or graduate program and achieved full time permanent positions	<ul> <li>Tool to recognise high performing employees and developing youth</li> <li>Mentors and mentees develop skills simultaneously</li> </ul>	youth employees.  No direct cost for development as skills in house Printing materials
		<ul> <li>Tool to recognise high performing employees and developing youth</li> <li>Mentors and mentees develop skills simultaneously</li> <li>Coordinated by HR</li> <li>Aligns with succession pools within WSC</li> </ul>	youth employees.  • No direct cost for development as skills in house Printing materials to support program within
	Within WSC	<ul> <li>Tool to recognise high performing employees and developing youth</li> <li>Mentors and mentees develop skills simultaneously</li> <li>Coordinated by HR</li> <li>Aligns with succession pools within WSC</li> </ul>	youth employees.  No direct cost for development as skills in house Printing materials to support program within current budgets
	<ul> <li>Program also focuses on high performing youth within WSC, as well as other staff</li> </ul>	<ul> <li>Tool to recognise high performing employees and developing youth</li> <li>Mentors and mentees develop skills simultaneously</li> <li>Coordinated by HR</li> <li>Aligns with succession pools within WSC</li> </ul>	youth employees.   No direct cost for development as skills in house Printing materials to support program within current budgets for printing — developed in
	<ul> <li>Program also focuses on high performing youth within WSC, as well as other staff</li> <li>This is a new activity</li> </ul>	<ul> <li>Tool to recognise high performing employees and developing youth</li> <li>Mentors and mentees develop skills simultaneously</li> <li>Coordinated by HR</li> <li>Aligns with succession pools within WSC</li> </ul>	youth employees.   No direct cost for development as skills in house Printing materials to support program within current budgets for printing developed in house at an
	<ul> <li>Program also focuses on high performing youth within WSC, as well as other staff</li> <li>This is a new activity</li> </ul>	<ul> <li>Tool to recognise high performing employees and developing youth</li> <li>Mentors and mentees develop skills simultaneously</li> <li>Coordinated by HR</li> <li>Aligns with succession pools within WSC</li> </ul>	youth employees.   No direct cost for development as skills in house Printing materials to support program within current budgets for printing developed in house at an estimated \$200
	<ul> <li>Program also focuses on high performing youth within WSC, as well as other staff</li> <li>This is a new activity</li> </ul>	<ul> <li>Tool to recognise high performing employees and developing youth</li> <li>Mentors and mentees develop skills simultaneously</li> <li>Coordinated by HR</li> <li>Aligns with succession pools within WSC</li> </ul>	youth employees.   No direct cost for development as skills in house Printing materials to support program within current budgets for printing developed in house at an estimated \$200 for 10 workbooks
	<ul> <li>Program also focuses on high performing youth within WSC, as well as other staff</li> <li>This is a new activity</li> </ul>	<ul> <li>Tool to recognise high performing employees and developing youth</li> <li>Mentors and mentees develop skills simultaneously</li> <li>Coordinated by HR</li> <li>Aligns with succession pools within WSC</li> </ul>	youth employees.   No direct cost for development as skills in house Printing materials to support program within current budgets for printing – developed in house at an estimated \$200 for 10 workbooks Indirect cost for
	<ul> <li>Mitnin WSC</li> <li>Program also focuses on high performing youth within WSC, as well as other staff</li> <li>This is a new activity</li> </ul>	<ul> <li>Tool to recognise high performing employees and developing youth</li> <li>Mentors and mentees develop skills simultaneously</li> <li>Coordinated by HR</li> <li>Aligns with succession pools within WSC</li> </ul>	youth employees.   No direct cost for development as skills in house Printing materials to support program within current budgets for printing – developed in house at an estimated \$200 for 10 workbooks Indirect cost for delivery of
	<ul> <li>Mitnin WSC</li> <li>Program also focuses on high performing youth within WSC, as well as other staff</li> <li>This is a new activity</li> </ul>	<ul> <li>Tool to recognise high performing employees and developing youth</li> <li>Mentors and mentees develop skills simultaneously</li> <li>Coordinated by HR</li> <li>Aligns with succession pools within WSC</li> </ul>	youth employees.   No direct cost for development as skills in house Printing materials to support program within current budgets for printing – developed in house at an estimated \$200 for 10 workbooks Indirect cost for delivery of training sessions

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Name: WSC Yo Owner: Workfor Version: Ten -	Activity thirteen: Supervisor Training Program	Recommendation	Activity twelve: Professional Development	Recommendation	
Name: WSC Youth Employment Strategy 2012-2016 Owner: Workforce Development Version: Ten – Councillor Report 24 October 2012	<ul> <li>WSC Supervisor Training Program is offered to all staff in frontline leadership roles, or those wishing to progress into a team leader position</li> <li>This three day customised program is the first step in our leadership training and will provide exposure to leadership skills for our high performing youth as identified through our programs</li> </ul>	Recommendation 21: WSC continue its current approach to Professional Development.	<ul> <li>Professional development opportunities provided to staff to ensure industry specific skills are maintained and current.</li> <li>This includes short courses, conferences, workshops and seminars</li> <li>Applications are via written application and determined against business needs, alignment with current or future role and budget</li> <li>This is a continuation of current activity and open to all staff</li> </ul>	20: WSC develop and implement a voluntary	
	<ul> <li>All current employees can access including youth</li> <li>Compulsory for all team leaders</li> <li>No changes recommended</li> </ul>	fessional Development.	<ul> <li>Current approach is effective in determining suitability of learning opportunity</li> <li>Youth employees have equal access</li> <li>No changes recommended</li> </ul>	Recommendation 20: WSC develop and implement a voluntary formal mentoring program to be coordinated by HR.	
	Current cost of attendance is \$60 per employee     Indirect cost of time to attend and facilitate     No additional budget required as part of ongoing		RTO's     Opportunities     ceased within     organisation     budget for     professional     development and     external learning	/ HR.	Indirect cost for time of staff to attend mentoring sessions
Page 28 of 40	current		current		