

The community engagement phase also highlighted a number of strengths and issues. Strengths include; good schools; a range of childcare providers; multi sector tertiary campus at Ourimbah; a multitude of training organisations; various community learning programs; a range of learning venues; great libraries; a vast array of existing small and medium businesses; some major employers; designated employment lands to attract major new business; and good links with major transport corridors (F3 and railway).

“We have great schools here on the Central Coast.”

“It is an advantage to have a multi-sector campus at Ourimbah.”

In contrast, the complex issues include: limited alternative education options (especially with school leaving age raised to 17); confused options for pathways from school to further training and employment; poor careers advice provided to young people; lack of a co-ordinated regional focus/approach to learning; poor attitudes to education and employment; gaps in infrastructure to support further employment; lack of planning to identify skills shortages; lack of local employment to match population growth; significant number of people commuting out of the Region for work; high unemployment; low school retention rates, low school attainment levels, limited access to educational opportunities; limited access to education/learning infrastructure.

“Schools are the incubators where young people should be nurtured and developed. There should be a co-ordinated shared clear knowledge of the pathways available.”

“Careers advisors in schools are not always equipped with all the relevant information about career paths and pathways.”

“Identify skills shortages here on the Central Coast then facilitate effective learning through local schools, TAFE and University to address the shortages.”

“The Central Coast is lacking in a few key fundamentals such as transport, a F3 – M2 link to make it an attractive region to invest business in.”

For the Shire moving to the future, stakeholders identified the need to embrace the advances in IT to improve the learning and employment opportunities for local residents. Examples include the NBN rollout, availability of WiFi in public places and spaces, better use of technology in our libraries and childcare centres, better use of IT in schools, ensuring adequate training for IT applications, and provision of technology to support telecommuting etc.

One of the most significant opportunities in Wyong Shire will be the rollout of the National Broadband Network (NBN). In October 2011 the suburb of Long Jetty was chosen as one of only 10 new locations in NSW to be part of the inaugural rollout program of the NBN, meaning that Wyong Shire will be among the first areas to have the national broadband network operational.

In late March 2012 NBNCo announced their Three Year Rollout Plan which would substantially increase the Fibre Optic Footprint for the Central Coast. The Three Year Rollout plan will see the following suburbs added to the rollout: Shelley Beach, Berkeley Vale, Tumby Umbi, Bateau Bay, Glenning Valley, Chittaway Point, Blue Bay, Long Jetty, Killarney Vale, The Entrance, The Entrance North, Magenta, Watanobbi, Tacoma South, Wyong, Tuggerah, Wadalba, Mardi, Rocky Point, Tacoma, Kangy Angy, Fountaindale and Lisarow.

The quantum leap in internet speeds will have an impact on how all manner of online services are provided - from educational opportunities to medical appointments. The NBN will deliver positive benefits for residents and communities, drive business and investment to the region, create new educational opportunities, encourage innovation and increase employment.

Most important for the region is the significant economic boost it is likely to provide being more attractive to businesses and investment, as well as creating the need for semi-skilled workers to be trained and employed in the rollout itself.

"The NBN will bring so many benefits to the community. It will bring more business, investment, and innovation and will enable easier access to learning opportunities."

Of significant concern to stakeholders both young and old, was the ability to ensure that with the embracing of IT advances, there would be a recognition of the important need for 'human' interactions and experiences such as writing with a pen on paper, face to face contact, paper books remaining on library shelves, and speaking to a person instead of a machine.

"It's so important that we still have books on shelves (not just e-books), write on paper (not just use computers) and realise the importance of making connections and building relationships with others."

In moving to the future, there are a number of key challenges identified in existing regional strategies that need to be considered. These include:

- Increasing skills of residents to match workforce employment opportunities and skill requirements of industry/ employers;
- Developing links and partnerships between education/learning/training sector and industry/employers;
- Creating an additional 45,000 jobs in the region by 2031;
- Increasing school retention rates;
- Increasing educational attainment;
- Matching access to education with regional growth;
- Maximising funding for educational infrastructure development;
- Addressing generational attitudes to education and employment;

- Pursuing advances in IT e.g. rollout of NBN; and
- Maintaining face to face human interactions that strengthen and develop learning communities.

GOAL 2: Working, Earning and Learning – Improving learning, training and employment outcomes for the Wyong Shire Community

OBJECTIVES:

- 2.1 Encourage and support the community to further develop and improve their learning, education and training base.
- 2.2 Establish and further develop clear pathways for learning and training opportunities that lead to employment.

STRATEGIES:

- Increase opportunities for young people to participate in learning.
- Increase access for young people to a variety of alternative education options.
- Provide relevant career planning and advice for Shire residents linking appropriate learning pathways to realistic future employment options to address areas of skill shortage.
- Expand and promote homework/learning support programs to build and develop the skills of residents.
- Encourage the education, training and employment sectors to connect and sustain ongoing dialogue and collaboration to identify: employment gaps and trends; future areas of employment; and requirements of educational course offerings and content.
- Facilitate pathways for local people into meaningful and fulfilling employment
- Encourage local employers to employ marginalised people within our community e.g. young people, Aboriginal and Torres Strait Islander people, long term unemployed, people with disabilities, at risk and disadvantaged people.
- Develop programs that strengthen parent capacity to assist their children in planning education and career pathways.

- Invest in transition programs to up skill people to re-enter the workforce.

KEY PROJECTS:

- Develop leadership, enterprise and creativity programs to build confidence in young people.
- Support Dale (Dynamic Alternate Learning Environment) College Wadalba.
- Project?? Whole of Shire target to achieve in employing apprentices and trainees
- Mobile Careers Kiosk at events and shopping centres.
- Career planning – flag areas of skills shortage and have them filled
- My Career Match program at Libraries
- Establish an MOU between higher education providers to develop a targeted mix of courses to address skills and labour shortages
- Passport to work program.

POPULATION MEASURES:

- % increase of young people staying at school until Year 12 (DEC)
- % increase in participation of residents in University, TAFE and Vocational programs (ABS)
- % Increase employment rates comparable to NSW figures (ABS)
- % decrease in Wyong Shire youth unemployment rates (ABS)
- Adequacy of education and training opportunities on the Central Coast (QOLS)

Action Plan
GOAL 2: 'Working, Earning and Learning – Improving learning, training and employment outcomes for the Wyong Shire Community'

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIMEFRAME	PERFORMANCE MEASURES
2.1 Encourage and support the community to develop and improve their learning, education and training base.	Increase opportunities for young people to participate in learning.	Ongoing: Learning support programs.	Youth Services, Neighbourhood Centres, Schools, Wyong Shire Council	Ongoing	Partnerships established between youth services, RTO's, Education providers.
		Education Scholarship Programs, Internship program and Trainee & Apprenticeship Program		Ongoing	Clear pathways and career goals developed for young people.
		Mentoring programs.	Plan-it-Youth, TAFE (Teachers as Mentors), Mens Sheds (Indigenous Mentors), BIC Building Indigenous Capabilities.	Ongoing	Increased utilisation of social media. Number of courses and programs provided.
		Access to VET in schools through Trade Schools.	DEC	Ongoing	Increased participation of young people in learning.
		MAX Potential Program.	Mingara, Local businesses, community leaders	Ongoing	Positive community stories documented.
		Wyong Shire Youth Engagement Strategy	WSC	Ongoing	
		New:			
		Establish a central register of Indigenous mentors	Aboriginal Employment Interagency, BIC, Breakthru	Year 2	
		Embrace learning opportunities available through social media.	Schools, Youth Services, Wyong Shire Council. \$'required	Year 1	
		Expand training of mentors to support young people.	TAFE, Australian Youth Mentoring Network	Year 2	

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		<p>Strengthen linkages and partnerships between programs, projects and services to develop clear pathways and career goals for young people.</p> <p>Develop leadership, enterprise and creativity programs to build confidence in young people.</p> <p>Review education scholarship programs to ensure that they are correctly targeted and provide opportunities for young people to participate in learning.</p> <p>Provide stress management courses for secondary students.</p>	<p>Youth Services, RTO's, Wyong Shire Council, Schools</p> <p>Schools, Youth Services, Wyong Shire Council.</p> <p>\$'required</p> <p>Wyong Shire Council, Philanthropic sponsorship e.g. zonta</p> <p>DEC, Neighbourhood Centres, Youth Centres, Libraries</p> <p>\$'s required</p>	<p>Year 1</p> <p>Year 2</p> <p>Year 3</p> <p>Year 3</p>	
	<p>Increase access for young people to a variety of alternative education options.</p>	<p>Ongoing:</p> <p>Links to Learning Program</p> <p>Green Central Kariong.</p> <p>Hand-Brake Turn Program</p> <p>ALESCO alternative school Berkeley Vale.</p> <p>Babes with Babes program (for young parents who wish to continue their education).</p> <p>TAFE SPY (Skills Pathways for Youth) courses.</p> <p>Dale College Wadalba (for young parents).</p> <p>Wyong Shire Trade schools</p>	<p>Break-thru people solutions</p> <p>Central Coast Youth Connections</p> <p>Concern Australia</p> <p>TLCC, Youth Connections</p> <p>Central Coast Family Support Services</p> <p>TAFE</p> <p>DEC, Youth Connections, St Phillips Christian College, C4C</p> <p>State Training Services, DEC</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Increased alternative education options.</p> <p>Increased access for young people to alternative education options.</p> <p>Increased promotion of options to young people.</p> <p>Increased number of traineeships/ apprenticeships/ SBATS.</p>

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		<p>New:</p> <p>Improve promotion/ communication of education and training options to young people, parents and the community.</p> <p>Develop a campaign to encourage major employers to take on School Based Apprentices and Traineeships.</p> <p>Whole of Shire project with target number to achieve in employing apprentices/ trainees.</p> <p>Develop a Wyong Shire Skills and Business Centre/ Green Central concept in Wyong Town Centre to link small business and young people at an early stage.</p> <p>Ongoing:</p> <p>Plan-it-Youth mentors</p> <p>Careers expo 2012</p> <p>Indigenous Jobs Market</p> <p>Work experience placements</p> <p>'Come and Try' Days.</p> <p>New:</p> <p>Pathways training for Careers Advisors.</p> <p>DEEWR Scholarships for careers advisors to increase skills and knowledge.</p> <p>Link mentors with VET providers to enhance knowledge and skills of career pathways.</p> <p>Mobile 'Careers Kiosk at events and shopping centres.</p>	<p>CC Learning Board, RDACC, Schools, University, TAFE</p> <p>State Training Services DEC</p> <p>STS, DEC, CCBusiness Chamber</p> <p>WSC, Registered Training Providers</p> <p>\$'s required</p> <p>Plan-it-Youth</p> <p>RDACC</p> <p>DEC</p> <p>Job Services Australia</p> <p>RDACC</p> <p>Youth Connections</p> <p>DEEWR</p> <p>Mentoring programs</p> <p>Registered Training Organisations</p> <p>BlinkMobile, DEC, Job Services Australia</p> <p>\$'s required</p>	<p>Year 1</p> <p>Year 2</p> <p>Year 2</p> <p>Year 2</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Year 1</p> <p>Year 1</p> <p>Year 2</p> <p>Year 2</p>	<p>Areas of skills shortage identified and careers advice targeted to fill shortages.</p> <p>Relevant and appropriate careers advice provided to residents.</p> <p>Provision of training and information to careers advisors.</p> <p>Positive community stories documented.</p>

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		2012 Hunter Central Coast Innovations festival.	RDACC	Year 1	
		Undertake employer and employee awareness education program regarding the value and importance of work experience placements.	CC Business Chamber, CCBEC, RDACC	Year 1	
		Career planning –flag areas of skills shortage and have them filled.	University, TAFE, CCBEC, RDACC	Year 1	
		Develop an Employability profiling tool linked to Vocational guidance Careers counselling (jobs skills centres)	Centrelink \$'s required	Year 2	
		My Career Match program at Wyong Shire Council Libraries - one off courses on resume writing, job applications and interviews.	WSC \$'s required	Year 2	
	Expand and promote homework/ learning support programs to build and develop the skills of residents.	Ongoing: YourTutor internet program Library and school partnership to engage children in homework help programs. Library homework support. Homework support at Neighbourhood Centres.	Wyong Shire Council Wyong Shire Council, Schools, DEC Wyong Shire Council Neighbourhood Centres, Community Centres	Ongoing Ongoing Ongoing Ongoing	Number of programs. Number of residents involved. Positive community stories documented.
		New: Link homework support programs with breakfast/ dinner clubs (to target vulnerable families).	Community Hubs/ Neighbourhood Centres Community Centres, DEC, The Benevolent Society \$'s required	Year 3	
		Implementing learning programs within vacation care to enhance life skills and promote learning outcomes that are fun. Links with "My Time Our Place" curriculum.	Wyong Shire Council OOSH Care	Year 3	

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2.2 Establish and further develop clear pathways for learning and training opportunities that lead to employment.	Encourage the education, training and employment sectors to connect and sustain ongoing dialogue and collaboration to identify: Employment gaps and trends; Future areas of employment; and Requirements for educational course offerings and content.	Parent Homework Mentor programs – parents trained to support their own and other children.	TAFE Adult Basic Education	Year 2	Ongoing formal communication mechanism established between education, training and employment sectors. MOU developed between higher education providers to deliver a range of targeted courses. Identification of employment gaps and trends. Identification of future areas of employment Identification of requirements for educational course offerings and content. Positive community stories documented.
		Wyong Shire Council Libraries student support program for those doing on-line tertiary courses.	WSC, Open Universities Australia \$'s required	Year 2	
		Ongoing; Project linking between University and jobs.	Business Women Connect	Ongoing	
		New: Establish an MOU between high education providers to develop a targeted mix of courses to address skills and labour shortages.	Central Coast Learning Board, RDACC, University of Newcastle, TAFE, schools, TLCC, CCCC.	Year 3	
		Implement a formal structured process that enables stakeholders to get together on an ongoing basis with a particular focus on skills needs and trends.	Central Coast Learning Board, RDACC	Year 1	
		Convene an annual 'Learning Forum' for sectors to talk and work together to ensure positive learning contribution for employees.	Central Coast Learning Board, RDACC	Year 2	
		Develop standard learning modules for employers to achieve for their employees - sector based e.g. retail.	Central Coast Learning Board, RDACC, University of Newcastle, TAFE, schools	Year 3	
		Networking breakfasts.	RDACC	Year 2	
		Encourage collaboration between sectors around transferability of skills and recognition of prior learning.	Central Coast Learning Board	Year 2	

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		Central Coast Community Engagement Team' Advise the Advisors' Forum	Department of Human Services, CC Community Engagement Team, Centrelink Service Managers, Careers advisors.	Year 1	
	Facilitate pathways for local people into meaningful and fulfilling employment.	<p>New:</p> <p>Implement the NuCoal Cross Industry Demonstration Project</p> <p>Encourage employers to take on School Based Apprenticeships and Traineeships (SBATS)</p> <p>Work placement opportunities for vocational education students.</p> <p>Support initiatives that highlight opportunities and raise awareness of local employment e.g. 'Jobs on the Coast' website, Express Advocate 1001 jobs campaign.</p> <p>Identify ways to map people into appropriate pathways.</p> <p>Increase frequency of Mobile Centrelink Office in isolated communities.</p> <p>New:</p> <p>Whole of Shire project with target number to achieve employment of apprentices/ trainees.</p> <p>Wyong Shire Council increase numbers of trainees (also through internal courses offered e.g. Cert 4).</p> <p>Develop and implement Youth and Indigenous employment strategies.</p>	<p>NuCoal mines, WSC, Skills DMC, RDACC</p> <p>STS, DEC</p> <p>Training providers, RTO's, Schools, TAFE, University.</p> <p>Jobs on the Coast Website, Express Advocate</p> <p>Central Coast Learning Board</p> <p>Centrelink</p> <p>State Training Services</p> <p>Wyong Shire Council</p> <p>Major employers in Wyong Shire</p>	<p>Year 1</p> <p>Year 2</p> <p>Year 3</p> <p>Year 1</p> <p>Year 1</p> <p>Year 1</p> <p>Year 1</p> <p>Year 1</p> <p>Year 2</p> <p>Year 1</p>	<p>Numbers of local people finding employment.</p> <p>Numbers of local jobs advertised.</p> <p>Increased work placement opportunities.</p> <p>Positive community stories documented</p> <p>Increased numbers of apprenticeships/ traineeships and School Based Apprenticeships and Traineeships.</p> <p>Increased promotion of services and funding options available to</p>
	Encourage local employers to employ marginalised people within our community e.g. young people, Aboriginal and Torres Strait Islander people, long term unemployed, people with disabilities,				

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	at risk and disadvantaged people.	Support expansion of School Based Apprenticeships and Traineeships. Job Services Australia to promote their services and funding availability to employers. Sector-wide marketing campaign showing incentives for business and how they can use apprentices in a much smarter way.	State Training Services Job Services Australia STS, CCBEC, CCBC \$'s required	Year 1 Year 1 Year 2	employers. Major employers developing and Implementing Youth and Indigenous Employment Strategies. Positive community stories documented.
	Develop programs that strengthen parent/ carer capacity to assist their children in planning education and career pathways.	Ongoing: Open days at educational institutions. Careers Expos New: Careers markets that include parents/ carers as well as children and young people. Establish linkages with families with children under 5 years to encourage better learning pathways. Exploring options and participating with families in career planning from an early age. Include family support networks in career/ education system planning.	Youth Connections, Schools, TAFE, University, RTOs Childcare providers, schools, family support services, health services. Local schools, DEC University of Newcastle, TAFE Family Support Services, Local Schools, DEC	Ongoing Ongoing Year 2 Year 1 Year 3 Year 3	Numbers of programs and activities involving/ targeting parents/carers. Increased parent/carer involvement. Options explored and documented to encourage families' participation from age 5. Family support networks included in education system planning. Positive community stories documented.
	Invest in transition programs to up skill people to re-enter the workforce.	Ongoing: Study assistance schemes	Wyong Shire Council, University of Newcastle, TAFE, CCCC (Social inclusion program).	Ongoing	Numbers of residents involved in transition to work programs. Numbers of residents re-

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		Internship programs New: Skills recognition centre – Recognition of prior learning including skills gained through volunteering and life experiences. Explore options to implement the 'Passport to work' program. 'Return to Work' employment skills program. IT up-skilling to return to work.	Wyong Shire Council, University of Newcastle, TAFE. Central Coast Learning Board Central Coast Learning Board Central Coast Learning Board Central Coast Learning Board	Ongoing Year 1 Year 2 Year 2 Year 3	entering the workforce after completing program. Positive community stories documented.

GOAL 3: 'Moving to the Future - Influencing future development and innovation in the Shire'.

OBJECTIVES:

- 3.1 Increase opportunities for local employment.
- 3.2 Identify and address current gaps and future skill requirements.
- 3.3 Embrace and pursue advances in IT to improve learning and employment outcomes for Wyong Shire.

STRATEGIES:

- Support, assist and give priority to the planning and processing of major employment generating land rezonings and development applications.
- Advocate for the provision of adequate infrastructure to attract businesses to Wyong Shire.
- Support, identify, and pursue new learning and development opportunities that facilitate innovation and creativity in the establishment of new businesses.
- Encourage major local employers to develop a procurement strategy to encourage local employment opportunities.
- Work with business and industry to identify future industry skills requirements and provide relevant course options to address areas of skills shortage.
- Actively participate and support the early rollout of the NBN in Long Jetty.
- Enhance provision of services, programs and initiatives that take advantage of emerging IT trends and enhance learning and employment outcomes for the Shire.
- Explore options to implement creative telecommuting opportunities to reduce the impact of commuting on residents.

KEY PROJECTS:

- Support the early rollout of the National Broadband Network (NBN) in Long Jetty.
- 'Get off the Train' project.
- Wyong Shire Procurement Expo
- Develop a regional 'diagnostic tool' which collates, identifies and distributes base line data,
- Benchmarks trends and gaps (survey, longitudinal study, data gathering).
- Explore and further develop the role of public libraries in taking 'IT' to the community. e.g. Apps, E-readers, E-books, ipads, smart phones, e-learning etc.
- Pilot innovative programs with major employers (Sydney based) to enable staff flexible work practices to reduce the impact of commuting.

POPULATION MEASURES

- Increase in % of Wyong Shire residents in local jobs (ABS)
- Decrease in % of residents commuting to Sydney (ABS)
- Local job advertisements
- Benefits of employment (QOLS)
- Optimism about the future (QOLS)
- Satisfaction with aspects of employment (QOLS)
- Perceptions of over or under employment (QOLS)
- Perceptions of the adequacy of free time (QOLS)
- Overall satisfaction with standard of living (QOLS)
- Self assessment of wealth and relative wealth (QOLS)
- Actual income to which residents have access (QOLS)



- Ability to afford everyday needs (QOLS)
- Experiences of shortage of money (QOLS)
- Public library statistics on usage (WSC)

Action Plan

GOAL 3: 'Moving to the Future' Influencing future development and innovation in the Shire..

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIMEFRAME	PERFORMANCE MEASURES
3.1 Increase opportunities for local employment.	Support, assist and give priority to the planning and processing of major employment generating land rezonings and development applications.	Ongoing: Implement the REDES Strategy Comprehensive LEP	RDACC Wyong and Gosford Councils	Ongoing Ongoing	Number of re-zonings to enable employment.
		North Wyong Structure Plan Wyong employment zone (WEZ) Key Development sites New: Ourimbah Education Precinct Memorandum of Understanding.	DOP, WSC WSC WSC WSC, University of Newcastle, TAFE	Ongoing Ongoing Ongoing Ongoing	Number of employment generating DA's approved
	Advocate for the provision of adequate infrastructure to attract businesses to Wyong Shire.	Ongoing: Advocate for improved and relevant public transport services in Wyong Shire. New: Support and promote the Jobs on the Coast website. Support the Jobs 1001 initiative – connecting local employment to local job seekers. Establish and implement a co-ordinated regional lobbying structure. Support the early rollout of the National Broadband Network (NBN) in Long Jetty. Advocate for a F3 freeway to m2 freeway link.	RDACC, WSC, Transport providers, Central Coast Community Council, CCBC, BEC, Department of Transport & Infrastructure.	Ongoing Year 1 Year 1 Year 2 Year 1 Year 2	Infrastructure improvements attracted to the Shire. Businesses attracted and established in the Shire.

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	Support, identify and pursue new learning and development opportunities that facilitate innovation and creativity in the establishment of new businesses.	<p>Ongoing: Implementation of the REDES RDACC Invest Central Coast Website. Implement the Social Enterprise Strategy for the Central Coast. Support the successful social enterprise models at The Entrance Community Centre Café, Green Central and Camp Breakaway.</p> <p>New: Support small business to establish here by identifying and promoting the incentives available. Implement the 'Get off the train project'. Support new innovative & creative businesses to establish in Wyong Shire under a social enterprise model.</p>	<p>RDACC RDACC RDACC, CC Enterprise connect Social Enterprise committee, RDACC</p>	<p>Ongoing Ongoing Ongoing Ongoing</p>	<p>Number of current innovative opportunities supported Number of new businesses established. Implementation of the Central Coast Social Enterprise Strategy. Major local employers with a local procurement strategy.</p>
	Encourage major local employers to develop a procurement strategy to encourage local employment opportunities.	<p>Ongoing: Extend the green skills business program. New: Procurement Expo.</p>	<p>RDACC, Trade and Investment, BEC, CC Business Chamber, WSC, Town centre managers TAFE, RTOs, Enterprise Connect Social Enterprise Committee, RDACC, Trade & Investment Wyong Shire Council</p>	<p>Year 1 Year 1 Year 1 Ongoing</p>	<p>Number of local employers developing procurement strategies. Procurement expo held.</p>
3.2 Identify and address	Work with business,	<p>New: Major employers to adopt policy to ensure that a % of all contracts are let to a local supplier/ local apprentice/ Indigenous person.</p>	<p>Trade and Investment, RDACC \$'s required Wyong Shire Council, major businesses, CC manufacturing connect</p>	<p>Year 2 Year 2</p>	<p>Collaborative structure</p>

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current gaps and future skill requirements.	industry, education and training providers to identify future industry skills requirements and to provide relevant course options and content to address areas of local skills shortage.	<p>Implement a Collaborative approach/ structured feedback loop to bring business, industry and education and training providers together.</p> <p>Develop a regional 'diagnostic tool' which collates, identifies and distributes baseline data, benchmarks trends and gaps (survey, longitudinal study, data gathering).</p> <p>Inform and support education/ training services to provide relevant course options to address areas of local skills development.</p>	<p>RDACC, CC Learning Board, Better Futures Local Solutions working party, DEEWR.</p> <p>RDACC, CC Research foundation \$'s required</p> <p>STS, TAFE, RTOs, University of Newcastle, Community Colleges.</p>	<p>Year 1</p> <p>Year 1</p> <p>Year 2</p>	<p>developed & implemented.</p> <p>Partnerships established with education, training business and industry.</p> <p>Skills requirements identified.</p> <p>Broader course options provided to address skills shortages.</p>
3.3 Embrace and pursue advances in IT to improve learning and employment outcomes for Wyong Shire.	Actively participate and support the early rollout of the NBN in Long Jetty.	<p>New:</p> <p>Support implementation of the NBN Rollout strategy.</p> <p>Implement IT literacy programs to assist local residents and businesses to better understand how they can benefit from the NBN and to improve their digital literacy skills</p> <p>Establish an NBN Community Channel with a learning focus e.g. parenting programs, adult literacy classes etc.</p> <p>Ongoing:</p> <p>Free WiFi access through all Wyong Shire Council Libraries.</p> <p>Senior Citizens IT programs</p> <p>New:</p> <p>'Free-runner WiFi project' to increase free Wi-Fi connectivity across the Shire.</p>	<p>NBNCCBIG Committee</p> <p>RDACC, DEEWR, TAFE Outreach, Libraries</p> <p>CC Learning Board \$'s required</p> <p>WSC</p> <p>Senior Citizens Centres</p> <p>RDACC, NBNCCBIG Committee \$'s required</p>	<p>Year 1</p> <p>Year 1</p> <p>Year 3</p> <p>Ongoing</p> <p>Ongoing</p> <p>Year 2</p>	<p>NBN rollout implementation commenced.</p> <p>IT literacy programs commenced for NBN rollout.</p> <p>Explore options for NBN community channel.</p> <p>Increased WiFi connectivity across the Shire.</p> <p>Community based IT education programs.</p> <p>Use of IT evident in local libraries, businesses.</p>

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIMEFRAME	PERFORMANCE MEASURES
		Resource and support local businesses to use IT and online services to expand their business nationally and internationally. Explore and further develop the role of Libraries in taking 'IT' to the community. E.g. Apps, E-readers, E-books, ipads, smart phones, e-learning etc. Wyong Shire Council Library IT training. Wyong Shire Council Library – Social networking for older people Wyong Family History Society genealogy use to increase familiarity and skills in IT	CCBC, BEC Wyong Shire Council, TAFE Outreach \$'s required Wyong Shire Council Wyong Shire Council Wyong Family History Group, Wyong Shire Council \$'s required	Year 2 Year 2 Year 2 Year 2 Year 2	
	Explore options to implement creative telecommuting opportunities to reduce the impact of commuting on residents.	New: Re- define home businesses and home industry to allow greater flexibility in ability to establish home businesses. Establish technology hubs in community centres to enable residents to work closer to home. Pilot innovative programs with major employers (Sydney based) to enable staff flexible work practices to reduce the impact of commuting.	Wyong Shire Council Wyong Shire Council \$'s required CC Learning Board, RDACC, WSC	Year 2 Year 2 Year 2	Creative telecommuting options explored. Technology hubs established in community centres 1 pilot telecommuting program implemented with Sydney based company.

CHAPTER 4: LEARNING TO LIVE TOGETHER

'Learning to Live Together' involves people working better together, through the establishment of partnerships and collaborative projects that develop values, respect and concern for others as well as skills such as communication, listening, problem solving and decision making.

WHAT IS THIS ABOUT?

The coordinated creation and fostering of networks and linkages around learning will be essential to the success of Wyong Shire as a Learning Community – we 'Learn to Live Together'.

"Learning is not just the responsibility of education providers. It is a whole of community responsibility. At a community level there needs to be key leadership and partnerships to enable this to happen."

Wyong Shire has hundreds of services and organisations all involved in the planning and delivery of formal and informal learning programs, activities, courses and training to enhance the skills, abilities and future prospects of our residents. Many are considered to be best practice and described as innovative, robust and dynamic initiatives.

However, emerging from the community engagement phase was an acknowledgement of the learning opportunities combined with a significant concern regarding the lack of co-ordination, duplication of services, lack of communication, confused pathways and chaotic networking and linking practices of the learning 'sector'.

"The pathways already exist and are quite good. What is bad is the lack of partnerships and communication and competitive nature of the sector."

"Partnerships – every person and every organisation that operates in the Shire needs to work together under a joint approach to improving the learning and employment outcomes of people living on the Central Coast."

"All organisations / services/ agencies/ government departments should be linking and developing strong relationships so that they are knowledgeable and this makes it easier for community to negotiate the system."

"It is critical for everyone to understand the importance of rapport and relationship building – this takes time but is what will make a learning community a success."

There is a need to improve co-ordination, communication, partnerships and linkages within and outside of the learning sector to enable a coordinated approach to the planning for, delivery and resourcing of 'learning' across the community. This includes the need to have stronger links with small and major business operators and employers on the Central Coast. Building Wyong Shire as a Learning Community will require many forms of partnership with considerable local leadership, investment and time given to building and strengthening relationships.

"Facilitation and Co-ordination – if this is better then we can understand more about what's happening in our own community which then creates opportunities for better and stronger partnerships without duplication."

"Partnerships are key – fostering better partnerships between schools, training providers and businesses."

"Networking is quite difficult – everyone seems to be competing and not working together."

GOAL 4: 'Working Better Together – working together to achieve a shared vision for Wyong Shire as a Learning Community'.

OBJECTIVES:

- 4.1 Establish and support a collaborative learning structure to provide a coordinated approach to learning on the Central Coast.
- 4.2 Establish new and strengthen existing partnerships and reinforce the need for improved learning opportunities in Wyong Shire.

STRATEGIES:

- Establish a Central Coast Learning Board
- Establish a Wyong Shire "Learning Network" (similar to Hume Global Learning Village in Victoria) to exchange ideas, input, update and report on strategy achievements.
- Develop a sustainable directory of learning, education and training opportunities in Wyong Shire.
- Encourage learning/training/education/ employment providers to work together openly and collaboratively to improve learning outcomes in Wyong Shire.
- Establish a co-ordinate approach to planning and funding allocation for the provision of learning resources in Wyong Shire.
- Broker partnerships and strengthen network relationships between and within sectors.

KEY PROJECTS:

- Establish a Central Coast Learning Board

- Establish a Wyong Shire 'Learning Network', (similar to Hume Global Learning Village in Victoria) to exchange ideas, input update and report on strategy achievements
- Establish a 'Linking Governments' meeting to discuss planning and funding of learning in Wyong Shire

POPULATION MEASURES:

- Reported satisfaction with co-ordination within and across the 'learning' sector.
- Number of new partnerships established.
- Number of successful applications attracting resources to the Shire for learning infrastructure and programs.
- Promotion structure and process established with joint responsibility taken by 'learning network' members.
- Central Coast Learning Board established.
- Learning network established as a centralised and co-ordinated point for online resources and information regarding learning opportunities.
- Successful peer speakers program - Generational workshops (breaking cycles where have we come from, how did we succeed)

Action Plan
GOAL 4: 'Working Better Together – working together to achieve a shared vision for Wyong Shire as a Learning Community'.

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIMEFRAME	PERFORMANCE MEASURES	
4.1 Establish and support a collaborative learning structure to provide a co-ordinated approach to learning on the Central Coast.	Establish a Central Coast Learning Board.	<p>New:</p> <p>Participate in discussions with key partners to discuss the establishment and: Terms of Reference, Membership, Representation, Structure, Function and Reporting.</p>	RDACC, Wyong Shire Council, Gosford City Council, University of Newcastle, TAFE, Community Colleges.	Year 1	Board Established with broad and relevant representation. Positive stories documented.	
		<p>Explore the possibility of establishing sector working parties under the umbrella of the CC Learning Board to work through sector specific challenges/ opportunities.</p>	RDACC	Year 1		
	Establish a Wyong Shire 'Learning Network', (similar to Hume Global Learning Village in Victoria) to exchange ideas, input update and report on strategy achievements.	Ongoing:			Existing networks supported.	
		Support Central Coast Networks of Practice.	CCNOP	Ongoing		
		Continue membership of Australian Learning Communities Network.	WSC, Australian Learning Communities Network \$'s required	Ongoing		Learning network established.
		Continue linkages with Hunter Central Coast Learning Network	WSC, Hunter Central Coast Learning Network	Ongoing		Membership drive for network commenced.
		New:				
		Establish the Wyong Shire 'Learning Network' – Terms of Reference, membership, function, participation mechanisms.	Wyong Shire Council	Year 1	Positive stories documented.	

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIMEFRAME	PERFORMANCE MEASURES
		Develop and deliver a communication/ information strategy to keep network members informed and engaged and attract more members.	Wyong Shire Council \$'s required	Year 2	Investigation of models for directory establishment and delivery. Directory developed and implemented. Directory updated and
		Establish a Learning Community Network page attached to the Wyong Shire Council Website which acts as a centralised and co-ordinated point for online resources, reporting and information regarding learning opportunities.	Wyong Shire Council, University of Newcastle, TAFE, CCCC, Hunter CC Learning Network, CC Learning Board \$'s required	Year 1	
		Explore linkages and opportunities for the further rollout of 'Central Coast Training Desk' as a co-ordinated point for information on training opportunities.	Youth Connections, CCATAC (Central Coast Apprenticeship and Traineeship Advisory Committee). \$'s required	Year 2	
		Develop and implement a model where all the Shire's learning resources are available and accessible to all Learning Network members.	CC Learning Board, RDACC, Wyong Shire Council	Year 1	
		Ongoing: REDES Action Plan – Directory of pathways. Wyong Shire Council's Learning Strategy mapping of 'Learning'. New: Develop an online directory	RDACC Wyong Shire Council Wyong Shire Council \$'s required	Ongoing Ongoing Year 2	

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIMEFRAME	PERFORMANCE MEASURES
		Map pathways to learning and employment	CC Learning Board, RDACC, Wyong Shire Council	Year 3	containing relevant & precise information. Number of hits on directory page. Positive stories documented.
4.2 Establish new and strengthen existing partnerships to achieve improved learning opportunities in Wyong Shire.	Encourage learning/ training/ education/ employment providers to work together openly and collaboratively to improve learning outcomes in Wyong Shire.	<p>New:</p> <p>Review and document examples of successful collaborative approaches e.g. Kurri Lighthouse Project, Hunter Youth Mentoring Collaboration, BOOST (Better Opportunities and Outcomes for School Transition), Wyong, Gorokan and Northlakes High School partnership program MEGS (Making Education Goals Sustainable), SACC (Schools as Community Centres) Placed Based model.</p> <p>Co-ordinate and implement a recommended collaborative model.</p> <p>Link Wyong Shire Council's 'Learning Community Strategy' to Strategic Regional Implementation plans e.g. Better Futures Local Advisory Committee plan, REDES Future Skills Action Plan.</p>	<p>Wyong Shire Council Learning Partnerships Officer</p> <p>RDACC, Central Coast Learning Board</p> <p>Wyong Shire Council, NSW Department of Premier and Cabinet, RDACC, Future Skills Program, Better Futures Local Advisory Committee</p>	<p>Year 2</p> <p>Year 2</p> <p>Year 1</p>	<p>Number of collaborative partnerships.</p> <p>Review undertaken of successful collaborative approaches.</p> <p>Model recommended to Central Coast Learning Board.</p> <p>Learning Strategy linked to other Regional Strategies Implementation Plans.</p> <p>Positive stories documented.</p>

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIMEFRAME	PERFORMANCE MEASURES
		Support Better Futures Local Solutions working parties	Department of Human Services- Government Action Leader and Community Action Leader	Year 1	
		Encourage and support communities (of place and interest) to develop 'learning plans' which are supported through a collaborative approach from learning providers.	CC Learning Board, Wyong Shire Council \$'s required	Year 3	
	Establish a co-ordinated approach to planning and funding allocation for the provision of learning resources in Wyong Shire.	New: Establish a 'Linking Governments' meeting to discuss planning and funding of learning in Wyong Shire.	Department of Human Services, RDACC, DPC, DEC, DEEWR.	Year 1	Linking Governments meeting established and implemented. Co-ordinated approach to planning and funding of 'Learning'. \$\$ attracted to the Shire/Region for learning. Positive stories documented.
	Broker partnerships and strengthen network relationships between and within sectors.	New: Develop and implement a brokerage model via partnerships to implement cross-sector programs to create better learning outcomes.	WSC	Year 2	Brokerage model developed. Positive Stories documented.

CHAPTER 5: LEARNING TO BE

'Learning to Be' involves activities that foster personal development and contribute to creativity, personal discovery and an appreciation of the inherent value provided by these pursuits. It enables people to connect and interact together in the community - developing values, respect and concern for others.

WHAT IS THIS ABOUT?

'Learning to Be' encourages the community to value learning and education and as a result, positively influence individuals, awareness, behaviours and attitudes.

Inspiring and motivating people to embrace learning is as much about building people's confidence as finding what is important to people and what they value – to recognise and articulate that every resident has skills, knowledge and talents is critical in achieving Wyong as a learning community.

"Human Capital - everyone has skills, talents and abilities that can be used in building a learning community."

The development of a strong ethic and interest in learning needs to begin at birth, and the early years are a critical time to focus on parents and therefore children having positive attitudes to learning. Research suggests that quality early learning is integrally linked to abilities at primary and secondary school, in higher education and for being productive members of society.

"Generational attitudes to education need to be challenged and improved- education need to be seen as important, so encourage parents to encourage their kids even if they didn't have the same education."

The value of learning and the flow on benefits of learning in a society cannot be overestimated. It is a vital part of personal growth, as individuals expand their horizons and stretch their potential. The excitement of learning, its ability to help us achieve our dreams and ambitions, and the possibilities it awakens in our imagination, all nurture our sense of wellbeing and self-esteem.

"Encourage a shift in attitude towards valuing learning, education and employment."

"We really need to push a whole of community approach to learning in Wyong Shire."

It is important for residents to feel they are a part of their community, feel supported and valued, have opportunities to learn and develop skills which contribute to economic, social and cultural prosperity - they 'Learn to Be'.

"It is so important that we value equally the informal outcomes of learning e.g. building self esteem, gaining confidence, developing social skills and linking and connecting with people."

Overall well-being and quality of life are linked to the ability of people to participate in community life and day-to-day activities, feel connected and have a strong sense of place and culture. Key indicators of a strong and healthy community include active engagement of people in community life, local leadership, active volunteering, group membership, valuing the life experiences, wisdom and knowledge of older residents, strong intergenerational linkages, cultural appreciation, a clear understanding and valuing of others and a vibrant local culture.

"If we started today in building a learning community, Wyong Shire would be a vibrant, active, engaged and connected community where people feel safe, valued, and contribute to community life in a positive way."

GOAL 5: 'Inspiring and Valuing Learning in Wyong Shire – encourage a culture of learning'

OBJECTIVES:

- 5.1 Engage residents in learning.
- 5.2 Encourage residents to embrace learning as an every day activity to enable a capable, confident, included and connected community who are inspired to learn.
- 5.3 Support positive social structures and infrastructure that enable people to establish connections and come together in the community.

STRATEGIES:

- Develop and implement a campaign of Learning for the Shire.
- Celebrate learning achievements in Wyong Shire.
- Support existing and develop innovative activities and programs which enhance neighbourhood connections, encourage a sense of pride and community spirit, reduce incidences of anti-social behaviour and provide opportunities for people to come together.
- Support arts and cultural programs which facilitate learning and cultural understanding.
- Encourage residents to participate in the civic life of their community enabling expression of views and opinions, skill development building of confidence and enhancement of community connections.
- Provide informal community learning and education courses, programs and activities and recognise the informal outcomes of learning e.g. building self-esteem, community capacity, connections and social networks.
- Improve access to learning opportunities

For many people, achieving this needs to be supported through structured community activities and social structures which involve exchanging and sharing experiences, positive interactions, positive role modelling and accessible and appropriately designed physical infrastructure that support learning.

Every day activities are key in fostering and inspiring a culture of learning. A community's culture is about identity, history, expression and a sense of place. A vibrant local culture that has meaning, value and involvement for community members is key to community and individual confidence and positive sense of self (identity).

Examples of every day activities that inspire and encourage learning include participation in arts and cultural programs, getting involved in local area issues, participating in informal learning programs (cooking classes, book clubs, dance classes) playing with children and regularly visiting the local library.

Community facilities such as community centres, libraries, childcare centres and senior citizens centres are seen by residents as a very important part of our community's social infrastructure. They provide an opportunity to be a source for the gaining of knowledge, enquiry and inspiration. The wide range of services available within these facilities are respected and valued by all segments of the community. They contribute to the creation of a learning community by providing free access to information technology, community information, materials for learning and leisure pursuits; and various community programs. Importantly, they are a focus for social interaction, they foster social and cultural inclusion, and bring people together to participate in the life of their community.

- Support existing and develop innovative intergenerational and mentoring programs whereby mentors and learners inspire, motivate and support others to learn.
 - Support and further develop volunteering opportunities in Wyong Shire as a stepping stone for people to develop skills, move on to further learning, undertake training and find employment.
 - Strengthen connections with the Aboriginal and Torres Strait Islander (ATSI) and Culturally and Linguistically Diverse (CALD) networks, people and communities to ensure learning needs are addressed and accessed.
 - Provide opportunities for leadership and decision-making activities for young people.
 - Facilitate events and activities that create a sense of community.
 - Provide physical infrastructure to support a variety of learning outcomes – social, cultural, economic and educational.
- KEY PROJECTS:
- Develop a branding/ marketing plan for learning campaign e.g. 'Hume Council Learning Happens Everywhere' and 'Get Local with Learning'
 - Celebrate the learning achievements in Wyong Shire
 - Creative Industries Professional Development – bridging, mentoring and work experience
 - 'Learn 10 things in 10 minutes' project
 - Develop 'Connect Gen' programs where different generations come together to share knowledge, cultural skills and experiences.
 - Create, brand and market a vibrant network of accessible learning venues
- POPULATION MEASURES:
- Volunteering - % involved in volunteering (ABS)
 - Increased promotion of volunteering opportunities
- Visits to a local library, theatre or art gallery (QOLS)
 - Attendance at a sporting event (QOLS)
 - Attendance at an event festival or fair (QOLS)
 - Participation in Arts and Cultural Activities (QOLS)
 - Library membership/ usage (WSC)
 - Increased participation in learning activities
 - % of population participating in learning for enjoyment
 - % of residents who are aware of Wyong as a learning community
 - % satisfaction with feeling part of the community (QOLS)
 - Attitudes towards education (QOLS)
 - Overall satisfaction with achievements so far (QOLS)
 - Adequacy of education and training opportunities on the Central Coast (QOLS)
 - Reduced incidence of anti social behaviour (BOSCAR)
 - Perceptions of Crime & Safety in neighbourhoods (QOLS)
 - Level of interaction with neighbours (QOLS)
 - Satisfaction with local neighbourhood (QOLS)
 - Membership of community groups/ sporting clubs/ religious organisations (QOLS)

Action Plan
GOAL 5: 'Inspiring and Valuing Learning in Wyong Shire – encourage a culture of learning'

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIME FRAME	PERFORMANCE MEASURE
5.1 Engage residents in learning.	Develop and implement a campaign of Learning for the Shire.	New: Develop a branding/ marketing plan for learning campaign e.g. 'Hume Council Learning Happens Everywhere'. High School branding competition, High schools/ TAFE create the graphics. Encourage membership of the 'Wyong Shire Learning Network' to raise awareness and promote Wyong Shire as a learning community. Identify local champions and role models to promote the value and importance of learning. Promote the learning opportunities available in the Shire by developing an online 'Wyong Shire Learning Network' quarterly newsletter. 'Get local with learning' brand and promote schools, childcare centres, community facilities and libraries as accessible learning venues where a broad range of learning opportunities can be provided. The 'Learning' sector could all use the same branding	Wyong Shire Council, Central Coast Learning Board, RDACC \$'s required	Year 1	Branding/ Marketing Plan developed. Baseline membership of Learning Network in 2012/13.
		Ongoing: Central Coast Aboriginal Education Pathways Awards Central Coast Education Week Awards Central Coast Community Congress Awards	WSC, Central Coast Learning Board, RDACC	Year 1	Positive stories documented.
			WSC, Central Coast Learning Board, RDACC	Year 2	
			WSC, Central Coast Learning Board, RDACC \$'s required	Year 3	
			WSC, Central Coast Learning Board, RDACC \$'s required	Year 2	
			DET	Ongoing	Number of positive media articles on learning.
			DET	Ongoing	
			Central Coast Community Council, WSC, GCC	Ongoing	Ongoing award recognition celebrations.

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIME FRAME	PERFORMANCE MEASURE
		<p>TAFE awards</p> <p>Central Coast Business awards</p> <p>NSW Training Awards (annual)</p> <p>World Skills Competition (biannually)</p> <p>Lifelong Learning Awards</p> <p>New:</p> <p>Showcase the achievements and success of learners of different abilities and ages, including non-academic recognition.</p>	<p>TAFE</p> <p>Central Coast Business Review</p> <p>DEC</p> <p>World Skills Australia</p> <p>Hunter/CC Lifelong Learning Network</p> <p>Wyong Shire Council, Central Coast Learning Board, Newcastle University, TAFE, DEEWR, Youth Connections, AECG Schools, DEC, SaCCs, Youth Centres, Community Centres, Neighbourhood Centres.</p> <p>\$'s required</p> <p>WSC</p> <p>Central Coast Learning Board, WSC, Local media outlets</p> <p>Wyong Shire Council, Central Coast Learning Board, Newcastle University, TAFE, DEEWR, Youth connections, AECG Schools, DEC, SaCCs, Youth Centres, Community Centres, Neighbourhood Centres, Community Colleges.</p> <p>\$'s required</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Year 2</p> <p>Year 3</p> <p>Year 3</p> <p>Year 3</p>	<p>New recognition celebrations.</p> <p>Positive stories documented.</p>

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIME FRAME	PERFORMANCE MEASURE
5.2 Encourage residents to embrace learning as an everyday activity to enable a capable, confident, included, and connected community who are inspired to learn.	Support existing and develop innovative activities and programs which enhance neighbourhood connections, encourage a sense of pride and community spirit, reduce incidences of anti-social behaviour and provide opportunities for people to come together.	Recognise programs that demonstrate excellence and innovation in learning.	Wyong Shire Council, Central Coast Learning Board, Newcastle University, TAFE, DEEWR, Youth connections, AECG Schools, DEC, SaCCs, Youth Centres, Community Centres, Neighbourhood Centres, Community Colleges \$'s required	Year 3	Number of arts and cultural programs. Positive community stories documented.
		Stories of post-school learning project	Central Coast Campus Friends Project	Year 1	
		Ongoing:			
		Neighbourhood/ Community Centre programs	Neighbourhood and Community Centres, Wyong Shire Council	Ongoing	
		Grants programs	Wyong Shire Council	Ongoing	
		Social Enterprise Program		Ongoing	
		Welcome Programs	Wyong Shire Council, Uniting Care Burnside	Ongoing	
		SaCCs community programs	SaCCs	Ongoing	
		Continue to implement Wyong Shire Graffiti Management Strategy in partnership with local community, business and police.	WSC, Police, Local Businesses, Community members.	Ongoing	
		New:			
Little Free Library Model	Men's Sheds, WSC, craft groups, community artists. \$'s required	Year 2			
Ongoing:					

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIME FRAME	PERFORMANCE MEASURE
		Creative Enterprise Program (performance/fine arts/heritage)	Wyong Shire Council's Volunteers program, Arts Groups Wyong Shire Council co-ordinators Position (8rs funded by Arts NSW 11/12 -15/16) Programming (\$15K)	Ongoing	
	Support arts and cultural programs which facilitate learning and cultural understanding.	Creative Centres Network Programming: Creative Learning (TEG/Memorial Hall/Toukley Gallery/libraries/youth centres) – residencies, new works, exhibitions, digital online, literature.	WSC, Arts societies and groups, Youth Arts Services (WNC, RYSS, Links to Learning), Museum of Contemporary Art. WSC Co-ordinators Position (21 hrs Wyong Shire Council. 8hrs/wk funded by Arts NSW 11/12 -15/16) Contractors and programming (80k)Wyong Shire Council, Arts NSW, Australia Council.	Ongoing	Number of arts and cultural programs implemented. Positive community stories documented.
		Creative Industries Professional Development – bridging, mentoring and work experience (extend existing NGO programs and new programs).	Gosford Regional Gallery (GCC), Laycock Theatre (GCC), Hunter Institute of TAFE, Ourimbah Campus Uni of Newcastle, BEC, Enterprise Connect, Dance academies, Performance and fine arts groups (WDG, Lee Academy, Lakeside Potters),Community service NGO's, Youth Arts Services (WNC,RYSS, Links to Learning). Community co-ordinator position (16 hrs/wk) Programming (45k) Arts NSW, Australia Council for the Arts, Federal Government. Wyong Shire Council	Ongoing	

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIME FRAME	PERFORMANCE MEASURE
		New: Community History Program "My Heritage" Indigenous and Non-indigenous (oral history, museum programs, heritage sites and on-line).	Tuggerah Lakes Reserve/Pioneer Dairy, Wyong District Museum and Historical Society, Wyong Family History Group, Community service NGO's, Youth Arts Services (WNC RYSS, Links to Learning) Community co-ordinator position (8-16 hrs/wk) Programming (\$60k p/a) Heritage funding (National Trust/ Federal Government/ NSW Office of Environment and Heritage, State Library NSW) Heritage consultancy advice (20k p/a)	Year 3	
		Ecology Discovery and Care Program (arts/community/environment) integrated with lakes, bush care and other ecological education programs.	Wyong Shire Council, Bush care groups Wyong Shire Council Co-ordinators position (8hrs per week) Consultants and programming (\$40k p/a) Arts NSW	Year 3	
		Wyong Shire Council's Libraries Program – 'Arts and Culture into the Library'.	Wyong Shire Council, Central Coast Conservatorium of Music	Year 2	
		Wyong Shire Council's Libraries Living History Program – ANZAC Day, Medieval event, Police Museum "Museum in a box".	Wyong Shire Council	Year 1	
		Support a poetry slam/ Hip Hop challenge as a fun way for young people to use language in ways that work for them.	Wyong Shire Council \$'s required	Year 1	

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIME FRAME	PERFORMANCE MEASURE	
	Encourage residents to participate in the civic life of their community enabling expression of views and opinions, skill development, building of confidence and enhancement of community connections.	Ongoing: Precinct Committees	Wyong Shire Council	Ongoing	Increased opportunities for residents to participate. Numbers of residents involved. Positive stories documented.	
		Progress Associations	Wyong Shire Council	Ongoing		
		Local issues groups	Local Community members	Ongoing		
		Seniors Council	Wyong Shire Council	Ongoing		
		Status of Women Council	Wyong Shire Council	Ongoing		
		New:				
		Resident E-panel	Wyong Shire Council	Year 1		
		Civics and citizenship program	Wyong Shire Council \$'s required	Year 3		
		Ongoing:				
		Broad community education programs provided through Neighbourhood Centres, Family Support Services, Community Centres, Men's Sheds, Youth Centres, Childcare Centres, Senior Citizens Centres, Churches.	WSC, Neighbourhood Centres, Family Support Services, Community Centres, Men's Sheds, Youth Centres, Childcare Centres, Senior Citizens Centres, Churches.	Ongoing		
Provide informal community learning and education courses, programs and activities and recognise the informal outcomes of learning e.g. building self-esteem, community capacity, connections and social networks.		New:			Number of courses provided. Positive stories documented.	
		'Learn 10 things in 10 minutes' project	WSC	Year 3		
		Increase participation in environmental and sporting programs as a form of learning for young people.	WSC, Environmental groups, sporting groups.	Year 3		
		All abilities learning and development programs.	WSC \$'s required	Year 3		
		Develop the Little Free Library model in the Shire	Men's Sheds, WSC, craft groups, community artists \$'s required.	Year 3		
		New:				

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIME FRAME	PERFORMANCE MEASURE
		Use of online services/ programs to increase accessibility.	WSC, Neighbourhood Centres, Family Support Services, Community Centres, Men's Sheds, Youth Centres, Childcare Centres, Senior Citizens Centres, Churches.	Year 1	
		Provide soft entry point into learning – fun events that have a learning message e.g. through sports and nutrition.	WSC, Neighbourhood Centres, Family Support Services, Community Centres, Men's Sheds, Youth Centres, Childcare Centres, Senior Citizens Centres, Churches.	Year 1	Local learning opportunities developed and implemented. Positive stories documented.
	Improve access to learning opportunities	Provision of appropriate transport options to learning opportunities.	WSC, Neighbourhood Centres, Family Support Services, Community Centres, Men's Sheds, Youth Centres, Childcare Centres, Senior Citizens Centres, Churches.	Year 1	
		Get local with learning' program to provide learning opportunities within local communities.	WSC	Year 2	
		Develop and implement a mobile playgroup van providing access for isolated families to play based activities for children.	Family & Children's Services	Year 3	
	Enhancing learning experiences for kids with a disability.	Library outreach programs	WSC	Year 2	
			Links to Learning – Breakthru Solutions, Wyong Child and Family Services, SACC	Year 1	

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIME FRAME	PERFORMANCE MEASURE
	Support existing and develop innovative intergenerational and mentoring programs whereby mentors and learners inspire, motivate and support others to learn.	Expand foundation programs e.g. cooking classes, budgeting etc to enable access to a broad range of people.	WSC, Neighbourhood Centres, Family Support Services, Community Centres, Men's Sheds, Youth Centres, Childcare Centres, Senior Citizens Centres, Churches, Tuggerah Lakes Community College.	Year 2	Numbers of intergenerational and mentoring programs. Numbers of young people and older people involved in programs. Positive stories documented.
		Develop links for learning with other non traditional agencies which promote learning as fun e.g. sports	Department of Sport & Recreation, PCYC, WSC, Schools	Year 2	
		Implement the Inclusive Communities Education program for adults with a disability	Central Coast Community College.	Year 1	
		Ongoing:			
		Toukley Senior Citizens Intergenerational Program.		Ongoing	
		Volunteering Central Coast WII intergenerational program.		Ongoing	
		Plan-it-Youth Mentoring programs		Ongoing	
		Peer Support Program in Schools		Ongoing	
		High School Mentoring		Ongoing	
		University Student Mentor Program		Ongoing	
		New:			
		Develop 'Connect Gen' programs where different generations come together to share knowledge, cultural skills and experiences.	Senior Citizens Centres, Youth Services, Mentoring programs, WSC, Seniors Council	Year 2	
		Wyong Shire Council Libraries Intergenerational mobile phone and digital camera training.	WSC	Year 1	
		Wyong Shire Council Libraries Intergenerational programming e.g. Local history/ storytelling project	WSC, Wyong Historical Society, Wyong Family History Group, DEC, Youth Centres, Darkinjung Land Council.	Year 3	

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIME FRAME	PERFORMANCE MEASURE
	<p>Support and further develop volunteering opportunities in Wyong Shire as a stepping stone for people to develop skills, move on to further learning, undertake training and find employment.</p> <p>Strengthen connections with the Aboriginal and Torres Strait Islander (ATSI) and Culturally and Linguistically Diverse (CALD) networks, people and communities to ensure learning needs are addressed and accessed.</p>	Advertising program of mentoring groups	Senior Citizens Centres, Youth Services, Mentoring programs, WSC, Seniors Council	Year 1	
		Ongoing: Volunteering Central Coast.		Ongoing	
		Northern Settlement Services Volunteer program.		Ongoing	WSC Volunteer framework adopted and implemented.
		Northern Women's Health Centre volunteer program		Ongoing	
		New: Implement Volunteer Strategy Wyong Shire Council.	Wyong Shire Council.	Year 1	Numbers of people involved in volunteering.
		Volunteer Gateway Project.	Volunteering Central Coast.	Year 2	Numbers of people using volunteering to step into further training or work.
		Ongoing: Yapug program designed to help Aboriginal and Torres Strait Islander People gain skills for entry into University.	Gibalee Aboriginal Learning Centre – University of Newcastle.	Ongoing	Positive stories documented.
		Umuliko Indigenous High Education program to improve Indigenous research and research bases.	Gibalee Aboriginal Learning Centre –University of Newcastle	Ongoing	Partnerships established.
		Ngura program	WSC	Ongoing	Intercultural awareness training courses conducted.
		Traditional Indigenous Games Young, Black and Ready for School	WSC	Ongoing	
		Multicultural Social Support Program	The Benevolent Society	Ongoing	
		Multicultural movie nights	Northern Settlement Services	Ongoing	Multicultural homework centres established in the Shire.
		Multicultural newsletter	Northern Settlement Services	Ongoing	
		Free interpreter service	Northern Settlement Services	Ongoing	Positive stories documented.
		Multicultural Expo	Northern Settlement Services	Ongoing	
Multicultural cooking classes	Northern Settlement Services	Ongoing			
New: Inter-Cultural Awareness Training	Northern Settlement Services \$'s required	Year 1			

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIME FRAME	PERFORMANCE MEASURE
	Provide opportunities for leadership and decision-making activities for young people.	Multicultural Homework Centres	Northern Settlement Services \$'s required	Year 2	Number of young people participating in appropriate Council, Community and Business projects, programs, boards and committees. Youth leadership programs reviewed & best practice model developed. Positive stories documented.
		Indigenous Education Partnership Program e.g. Ngroo	DEEWR, Childcare Providers, Ngroo Education, Darkinjung Aboriginal Land Council \$'s required	Year 1	
		Bi-lingual playgroups	Northern Settlement Services C4C \$'s required	Year 1	
		Ongoing: Support W- young Action Team (WAT).	Wyong Shire Council	Ongoing	
		New: Provide real opportunities for youth participation and leadership on appropriate Council, community and business projects, programs, boards and committees.	Wyong Shire Council, government agencies, community organisations, local businesses, local community.	Year 1	
		Review and connect local youth leadership programs to develop a shire- model best practice in partnership with existing programs.	Wyong Shire Council	Year 2	
		Establish an exchange program and scholarship fund to support young people to participate in leadership opportunities.	Wyong Shire Council, government agencies, community organisations, local businesses, local community. \$'s required	Year 2	
		Identify and promote opportunities for young people to engage in leadership initiatives.	Wyong Shire Council, government agencies, community organisations, local businesses, local community. \$'s required	Year 2	
		Young Parent Peer Educator Early Literacy Project	The Benevolent Society Central Coast Family Support Service	Year 3	

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIME FRAME	PERFORMANCE MEASURE
5.3 Support positive social structures and infrastructure that enable people to establish connections and come together in the community	Facilitate events that create a sense of community and increase learning and skills development.	Better Futures Youth events	WSC, Youth Services, Non profit organisations.	Ongoing	Number of people attending events.
		Multicultural expo	Northern Settlement Services	Ongoing	Number of events conducted.
		Kids Day Out	ZGO, Wyong Shire Council, GCC \$'s required	Ongoing	Positive community stories documented.
		GOATS	San Remo Neighbourhood Centre, LINKS Youth Service	Ongoing	
		Dads Day Out (Lake Munmorah)		Ongoing	
		New:			
		Festival of Learning	CC Learning Board	Year 3	
		Ensure Wyong Shire Learning Communities branding is used in events and accompanying activities.	CC Learning Board Wyong Shire Learning Network	Year 2	
		Ongoing:			
		Provide physical infrastructure to support a variety of learning outcomes – social, cultural, economic and educational.	A network of community facilities	Wyong Shire Council	Ongoing
	New:				
	Develop a model and explore opportunities for shared use of school and community facilities to develop a network of learning and technology hubs.	CC Learning Board, RDACC, DEC, Schools, Wyong Shire Council, Central Coast Conservatorium.	Year 2		
	Create, brand and market a vibrant network of accessible learning venues.	Wyong Shire Council \$'s required	Year 2		
	Provide clear listings and relevant booking contact details and programs/ activities outside of a community facility.	Wyong Shire Council \$'s required	Year 1		
	Develop 'Warnervale Community Hub' in Warnervale Town Centre.	Wyong Shire Council \$'s required	Year 1		

WHAT WE AIM TO ACHIEVE	HOW ARE WE GOING TO ACHIEVE IT?	ONGOING AND NEW ACTIONS	RESPONSIBILITY, KEY PARTNERS & RESOURCES	TIME FRAME	PERFORMANCE MEASURE
		Review and redefine the role of Wyong Shire Libraries, Care and Education Centres and community facilities into the future as 'Community Learning Hubs' - the focal point of the community - places where people come together for a range of reasons - to meet people, socialise, read the paper, participate in a learning program.	Wyong Shire Council	Year 2	

CONCLUSION

Developing a Learning Community Strategy requires big picture and longer term thinking. Achieving the goals and objectives of the strategy and building a culture of learning in Wyong Shire will take time. The 2012 – 2015 *Wyong Shire Learning Community Strategy* in conjunction with other local initiatives, is the first step in a long term process to facilitate improved learning outcomes for Wyong Shire residents.

The *Wyong Shire Learning Community Strategy* is the culmination of the extensive research, profiling, mapping and community engagement phases undertaken throughout 2011. The Strategy reflects the vast range of experiences and knowledge of learning in Wyong Shire.

Through the Strategy's Learning Goals, Objectives and action plans, opportunities have been identified to promote a culture of learning, advocate for investment in learning and education, facilitate accessible learning opportunities, establish partnerships and better linkages between sectors, bring people together to connect and learn through informal programs and activities, and provide places within the Shire to support learning.

The Strategy clearly identifies that Council is one of many partners in establishing Wyong Shire as a Learning Community. Learning is a broad community issue and Council is one of many partners in addressing this. It is through the development of robust and dynamic partnerships that this strategy will be successfully implemented and the learning goals achieved.



WYONG SHIRE
LEARNING COMMUNITY
STRATEGY
2012-2015



Council Civic Centre 2 Hely Street, Wyong | PO Box 20 Wyong NSW 2259 | Open 8.30am - 5.00pm, Monday to Friday
| **E** wsc@wyong.nsw.gov.au | **T** 4350 5555 | General Manager Michael Whittaker

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
1	Environment and Planning Services/General Counsel	9.5 - Notice of Motion – Sea Level Rise Notification 1 <i>Write to all property owners affected by the State Governments sea level rise policies.</i> 2 <i>Text of the letter be endorsed by Council.</i>	24 February 2010 Cr Eaton / Cr Graham	F2009/00067 A report will be submitted to Council once additional information has been provided by the General Counsel.
2	General Manager's Department - Major Projects	7.6 - Notice of Motion – Warnervale Town Centre Viability <i>Staff report on the viability of developing the 1,100 units proposed for Warnervale Town Centre and possible variation of proposed densities to ensure viable town centre development.</i>	12 May 2010 Cr Eaton / Cr Best	F2004/00535-07 D02226279 Major Projects has received the final report from the consultant a report will be submitted to 25 July 2012 Council meeting.
3	Environment and Planning Services	8.1 - Notice of Motion – Clause 14 Fund Improving Conservation Outcomes <i>Investigate and report back to Council on the best use of the Clause 14 (3) (b), funds for improving conservation outcomes.</i>	14 July 2010 Cr Wynn / Cr Eaton	F2004/12208 Report drafted and being reviewed taking into account the CLEP template and proposed CLEP clauses. A report is being prepared for late 2012.
4	Corporate Services	Q109/10 – Regional Hospital Cutbacks <i>“It has been reported in the media that the Federal Government has redirected hospital funding into the regions, reportedly resulting in substantial cutbacks to our regional hospital at Gosford. As the Central Coast is a region and that the Federal Government funding adjustment was indicated to favour the regions how is it that this region appears to have suffered a health funding cutback?”</i>	13 October 2010 Cr Best	F2004/11290 A response will be submitted to a future meeting of Council.

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
5	Environment and Planning Services	<p>6.5 - Notice of Motion - Destruction of Natural Environment and Indigenous Heritage at Norah Head</p> <p>1 <u>Acknowledge</u> the community groups that contribute to the highly successful phenomena of whale watching at Norah Head.</p> <p>2 <u>Request</u> the General Manager to provide a staff report on the resultant human impact on the natural environment around Soldiers Beach at Norah Head and the report should cover preliminary details of current and proposed initiatives available for Council's consideration in managing the escalating damage to the natural and indigenous heritage.</p> <p>3 <u>Request</u> the report be prepared in partnership with the appropriate agencies and indigenous community.</p> <p>4 That, upon consideration of the requested report, the local land council be <u>invited</u> to address the Council meeting.</p>	<p>13 July 2011</p> <p>Cr Best / Cr Vincent</p>	<p>F2004/00580</p> <p>Advice is being sought from the General Counsel. Following this the matter will be reported to Council in August 2012.</p>

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
6	Environment and Planning Services	<p>8.2 - Notice of Motion - Development Applications for Retail Liquor Outlets & 8.6 Notice of Motion - Proliferation of Alcohol Outlets</p> <p>1 <u>Make representation to the Crime Prevention Partnership Committee to establish a working party of this group to provide advice on any Development Application submitted for a Retail Liquor Outlet.</u></p> <p>2 <u>If the crime prevention partnership Committee group can not form a working party then Council will <u>establish</u> a licensed premises reference group comprising of:</u></p> <p>a) Council Officers, including Rangers</p> <p>b) NSW Police Local Area Commander</p> <p>c) A NSW Office of Liquor and Gaming Representative</p> <p>d) Central Coast Area Health Representative</p> <p>3 <u>Reject the further proliferation of alcohol availabilities through the recent push by the Australian Association of Convenience Stores to sell alcohol in local petrol stations.</u></p> <p>4 <u>Make formal representation on behalf of its residents and ratepayers to the current Productivity Commission's Inquiry into the industry's proposal with the grounds for objection to include but not limited to:</u></p> <p>.....(Please see minutes for complete resolution.)</p>	<p>12 October 2011</p> <p>Cr Wynn / Cr Best</p>	<p>F2004/07052</p> <p>Meeting held to establish reference group. Councillor Business Update being prepared.</p>

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
7	Environment and Planning Services	<p>Q34/11 – Purchase of Sections of Remaining Undeveloped Land at Wadalba Hill</p> <p><i>“Could staff please advise on any State or Federal funding schemes that may be available to purchase sections of the remaining undeveloped land at Wadalba Hill for conservation purposes?”</i></p>	<p>14 December 2011</p> <p>Cr Vincent</p>	<p>F2005/00562</p> <p>A report is being prepared for submission to a Council meeting late 2012.</p>
8	Environment and Planning Services	<p>8.5 - Notice of Motion - Granny Flat, Second Dwelling Contribution Waiver</p> <ol style="list-style-type: none"> 1 <u>Reaffirm</u> its commitment to the principles of affordable housing and its importance in assisting a broad cross section of our community and recognise that Section 94 contributions may be prohibitive to many affordable housing projects. 2 <u>Note</u> the decision of Gosford City Council to assist in facilitating affordable housing through the trial waiver of Section 94 contributions for granny flats. 3 <u>Support</u> this initiative thereby establishing a regional approach to affordable housing. 4 <u>Waive</u> Section 94 contributions for granny flats on a trial basis till September 2012, concurrent with Gosford City Council and that the outcome of this be reported to Council. 5 <u>Receive</u> the report in a timeframe for inclusion in the 2012-13 Annual Plan. 6 <u>Implement</u> the trial by way of reporting those relevant development applications to Council for determination. 	<p>8 February 2012</p> <p>Cr Best / Cr Symington</p>	<p>F2004/00552</p> <p>Report on outcomes of trial to be prepared for October/November meeting of Council.</p>

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
9	Environment and Planning Services	<p>8.6 - Notice of Motion - Ongoing Approval from State Government for Part 5 Assessments for Maintenance Works</p> <p>1 <u>Request</u> the General Manager to investigate options contained within relevant legislation to enable longer term approvals (including licences) to be issued for annual and repeat activities undertaken by Council within, on the foreshore and adjacent to the Shire's lakes, and other locations in relation to Part 5 Assessments.</p> <p>2 <u>Request</u> the General Manager to report back on the current costs borne by Council due to the need to apply for approvals and licences on an individual basis, with a view to minimising and/or avoiding any unnecessary waste of staff resources and ratepayer funds.</p>	8 February 2012 Cr Symington / Cr Eaton	<p>F2004/07773</p> <p>Input being sought from Council's Legal Counsel. Letters will then be prepared to various State Government Departments.</p> <p>A report will be prepared once advices are received.</p>
10	Environment and Planning Services	<p>8.7 - Notice of Motion - Tree Vandalism Norah Head</p> <p>1 <u>Note</u> with concern acts of environmental vandalism in relation to the poisoning of several mature trees in Mazlin Reserve at Norah Head.</p> <p>2 <u>Direct</u> the General Manager to urgently prepare a report regarding the actions and responses available to Council concerning acts of environmental vandalism in general, and specifically in relation to the poisoning of several mature trees in Mazlin Reserve at Norah Head.</p> <p>3 <u>Direct</u> the General Manager to discuss the possibility and capacity of Council to erect and maintain a "view blocking" barrier in the report.</p>	8 February 2012 Cr Symington / Cr Wynn	<p>F2012/00194</p> <p>A report on this item will be included in the 25 July 2012 Business Paper.</p>

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
11	Community and Recreation Services	<p>7.2 – Notice of Motion – Completion of Lake Cycleway</p> <p>1 <i>Reiterate its support for the missing link cycleway connection through Wyrabalong National Park at North Entrance, as a priority project.</i></p> <p>2 <i>Seek to convene a working group, consisting of the members for The Entrance and Wyong and representatives of the Premiers Office, the National Parks and Wildlife Service, Councillors and Council staff, to progress this key initiative.</i></p> <p>3 <i>Seek additional funding resources for the project.</i></p>	14 March 2012 Cr Eaton / Cr Best	<p>F2004/07891</p> <p>A stakeholders meeting was held on 4 June 2012 which included Federal and State Representatives for the Wyong Shire. It was agreed at this meeting that a working group would be formed which would include National Parks, Central Coast Tourism, Roads and Maritime Services, the Department of Premier and Cabinet and Council staff to move this initiative forward. Once a decision is made with regard to the cycleway, a grant will be sought for the construction.</p>

No	Department	Question Asked / Resolution	Meeting Councillor	Asked/ Status
13	Environment and Planning Services	<p>Q18/12 - Sea Level Rise Outrage</p> <p><i>“Madam Acting General Manager, as reported in the local media the coast community is outraged at the prospect and impact of proposed sea level rise policy particularly as it will affect in Wyong Shire alone some 20 local suburbs and up to 10,000 individual homes. As this draft policy is having a profound affect on insurance and property value issues, planning, building and site usages, I respectfully request this matter now be reported urgently to Council. Could staff please advise when this would be?”</i></p>	<p>9 May 2012 Cr Best</p>	<p>F2009/00067 - D03003223</p> <p>Investigations will take place and response will be submitted to a future meeting of Council.</p> <p>↓</p>

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
14	Environment and Planning Services	<p>9.2 Notice of Motion – Ausgrid</p> <p><i>Request the General Manager to invite Ausgrid to attend a briefing with Councillors and Senior staff to discuss the following topics:</i></p> <ul style="list-style-type: none"> a <i>Masterplanning of future urban precincts to achieve improved coordination of the location of Ausgrid infrastructure with Council landscaping and street tree planting programs.</i> b <i>Enhanced engagement and communication with the community regarding Ausgrid tree maintenance programs and schedules.</i> c <i>Request Ausgrid to formally commit to the undergrounding of power lines whenever upgrading and/or relocating existing power lines within urban areas.</i> d <i>Invite Ausgrid to be involved in the review of Council’s Landscaping Chapter of Development Control Plan 2012 with respect to the selection of appropriate species for street planting.</i> e <i>Request Ausgrid to agree that in circumstances where it carries out significant vegetation maintenance on a major road/visually prominent location (such as Wyong Road), Ausgrid will replace the existing vegetation with more appropriate species that will not require significant future maintenance.</i> 	<p>9 May 2012 Cr Wynn/Symington</p>	<p>Briefing is currently being arranged. Date and time to be advised.</p>

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
15	Environment and Planning Services	<p>9.3 Notice of Motion - Assisting Housing Affordability</p> <p>1 <i>agree in principle to vary its policy to allow collection of s94 contributions for the contributions to be deferred until later in the development process.</i></p> <p>2 <i>request the General Manager to report on possible implementation procedures and benefits and disbenefits back to Council for approval prior to adoption.</i></p>	<p>9 May 2012 Cr Eaton/Cr Best</p>	<p>Investigations will take place and outcome will be submitted to a future meeting of Council.</p>

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
16	Infrastructure Management	<p>7.1 Notice of Motion - Reduce Single Use Plastic Bag Use in Wyong Shire</p> <p>1 That Council <u>acknowledge</u> the efforts taken by some local businesses, residents and environmental groups to reduce the number of single-use plastic shopping bags used throughout the Shire.</p> <p>2 That Council <u>acknowledge</u> that single-use plastic bags in the waste stream cause pollution, lasting many hundreds of years as they photo degrade rather than biodegrade into ever smaller pieces. The bags are a major litter problem in our parks, bush land and waterways and can result in the injury and death of many animal species both inside and outside of Wyong Shire such as turtles, cetaceans and birds.</p> <p>3 That Council <u>write</u> to State and Federal Government Ministers urging them to introduce legislation that would ban or impose a levy on free single use plastic shopping bags as a timely measure that:</p> <ul style="list-style-type: none"> ▪ shows solidarity with the stated position of the LGSA in supporting extender producer responsibility by retailers and waste reduction at the source, ▪ notes the lack of legislation to impose a levy on free single-use plastic bags ▪ reinforces a levy or ban as an important NSW state and national measure to decrease packaging litter, already successfully modeled by national retailers, Target, Aldi and Bunnings; by legislation passed in the states of South Australia, Northern Territory and ACT; by towns such as Coles Bay (Tasmania) and Mogo (southern NSW) in 2003, and planned by the City of Freemantle Council in 2012. <p>4 That Council contact major retailers to</p>	23 May 2012- Cr Wynn/Cr Vincent	Staff are investigating options. Director will meet with Cr Wynn on 6 June for further discussion.

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
17	Corporate Services	<p>7.3 Notice of Motion - Enhancing Planning Flexibility and Business Viability</p> <p>1 That Council <u>proceed</u>, as soon as practicable, to place on public exhibition its draft Settlement Strategy, subject to Department of Planning and Infrastructure concurrence.</p> <p>2 That Council <u>proceed</u>, as soon as practicable to place on public exhibition those parts of the draft DCP, that can be adopted prior to the DLEP, which would increase planning flexibility and/or development viability, including but not limited to the car parking and engineering chapters.</p> <p>3 That Council <u>authorise</u> the General Manager to determine which parts of the DCP to proceed to exhibition.</p> <p>4 That Council <u>nominate</u> an exhibition period of two months.</p> <p>5 That Council <u>receive</u> a further report on the results of the exhibition including consideration of adoption of these policies.</p>	<p>23 May 2012 Crs Eaton/Webster</p>	<p>Investigations will take place and response will be submitted to a future meeting of Council.</p>

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
18	Environment and Planning Services	<p>7.4 Notice of Motion - Mardi Old Farm Rezoning</p> <p>1 That Council <u>reiterate</u> its support for the Mardi Old Farm rezoning project.</p> <p>2 That Council <u>note</u> that the Mardi Old Farm Rezoning has been supported by Council for at least 15 years, is located close to Westfield Tuggerah, is not in the water catchment and can be sewered.</p> <p>3 That Council <u>direct</u> the General Manager to provide priority treatment to the project and allocate staff accordingly.</p>	23 May 2012 Crs Eaton/Best	Appropriate resourcing incorporated in Land Use Planning and Policy Unit Business Plan" for 2012/13.
19	Infrastructure Management	<p>Q20/12 Theiss Rubbish Removal</p> <p><i>"Mr General Manager, I have received complaints from ratepayers over the exorbitant amount of time they have to waste on the phone to get a kerbside collection, also the automated phone ordering system is not working well. Could staff report on how we can get Theiss to comply with our requirements and deliver timely service to our ratepayers?"</i></p>	23 May 2012 Cr Best	CPA/101669-04 Investigations will take place and response will be submitted to a future meeting of Council.
20	Community and Recreation Services	<p>Q21/12 Warnervale Hall White Ant Infestation</p> <p><i>"Mr General Manager, I note on the front page of this Business Paper 23 May 2012 we are highlighting the good work done by staff in the major renovations to the Warnervale Hall. Could staff please advise how this hall became white ant infested as I believe we have a rigorous infrastructure maintenance and management plan in place for all assets?"</i></p>	23 May 2012 Cr Best	F2006/02093 A response to this question will be submitted to Council's meeting on 25 July 2012.

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
21	Corporate Services	5.1 Notice of Motion - Hunter Link Opportunities 1 <i>That Council <u>note</u> that the F3 freeway extension to Branxton is due for completion in about 1 year.</i> 2 <i>That Council <u>note</u> that the link will reduce travel time from Wyong Shire to the Hunter mines to around 1 hour in comparison to travel from Newcastle to the mines of around 90 minutes.</i> 3 <i>That Council <u>investigate</u> the opportunities for employment and economic development that the completion of this link will provide.</i>	13 June 2012-06-18 Crs Eaton/Graham	Investigations will take place and response will be submitted to a future meeting of Council.
22	Environment and Planning Services	5.3 Notice of Motion - Cabbage Tree Bay, Norah Head Spearfishing Closure 1 <i>That Council <u>recognise</u> the potential risks associated with the confined and conflicting recreational usages within Cabbage Tree Bay, Norah Head, as a consequence of the increased popularity of family bathing, spear fishing and recreational boating.</i> 2 <i>That Council <u>proactively commence dialogue</u> with Fisheries and Waterways (RMS) to better manage the environs and reduce risks associated with conflicting usages and with a view to establishing a spear fishing closure within the Cabbage Tree Bay.</i>	13 June 2012 Crs Best/Webster	Investigations will take place and response will be submitted to a future meeting of Council.

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
23	Corporate Services	<p>5.4 Notice of Motion - Whale Dreamers Festival 2012</p> <p>1 That Council <u>recognise</u> the outstanding conservational and educational efforts of our local community and council staff in the delivery of the seventh annual Whale dreamers festival scheduled for 1 July 2012.</p> <p>2 That Council <u>actively promote</u> this important event through its various media/communications mediums.</p> <p>3 That Council <u>reaffirms</u>, as an advocate on behalf of our local community, its strong opposition to the continued commercial whaling within the Antarctic's Marine/Whale Sanctuary.</p>	13 June 2012 Crs Best/Eaton	Investigations will take place and response will be submitted to a future meeting of Council.
24	Environment and Planning Services	<p>Q22/12 Regional Development Australia (RDA) Funding</p> <p><i>"Could Council staff advise on the cost to date of its unsuccessful applications for RDA Funding Rounds 1 and 2, the reasons advanced for non-support of Council applications, and any remedial actions contemplated to ensure success in 3^d Round applications, if any?"</i></p>	13 June 2012 Cr Eaton	F2011/01221 Investigations will take place and response will be submitted to a future meeting of Council.
25	Community & Recreation Facilities	<p>Q23/12 Wyong Skills Centre Grant</p> <p><i>"Could Council staff advise on progress in obtaining the \$2.8m Skills Centre Grant as promised by the Member for Dobell?"</i></p>	13 June 2012 Cr Eaton	F2010/02334 A Councillor Business Update will be posted prior to 27 June 2012.
26	Infrastructure Management	<p>Q24/12 Drainage at Killarney Vale Soccer Club Ground</p> <p><i>"Could staff please advise when Killarney Vale Soccer Club home ground will have their drainage upgraded?"</i></p>	13 June 2012 Cr Matthews	F2008/01134 Investigations will take place and response will be submitted to a future meeting of Council.

No	Department	Question Asked / Resolution	Meeting Asked/ Councillor	Status
27	Corporate Services	Q25/12 Central Coast Mariners <i>"Given the recent disclosure in the print media claiming the Australian Taxation Office is pursuing a former Director of the Central Coast Mariners for the Mariner's \$1.45m taxation bill and the alleged cross claim of the other Directors of the Mariners, how is Wyong Shire Council's governance in relation to our \$100,000 sponsorship of the Mariner's by our ratepayers that gives confidence as to the expenditure of these monies at the running of the Mariners?"</i>	13 June 2012 Cr Wynn	F2011/02504 Investigations will take place and response will be submitted to a future meeting of Council.
28	General Manager's Unit	Q26/12 Warnervale Town Centre Project Update <i>"Could Council staff please provide an update on the status of the Warnervale Town Centre project? As part of the update could staff include a list of any recent material changes that may have made to the project?"</i>	13 June 2012 Cr Vincent	F2004/00535-08 Investigations will take place and response will be submitted to a future meeting of Council.
29	Infrastructure Management	Q27/12 Warnervale Road Upgrade Works <i>"Could Council staff please provide an update on the Warnervale Road upgrade works? As part of the update could staff nominate and provide details of the allocated budgets for both the drainage and road works?"</i>	13 June 2012 Cr Vincent	F2004/07773 Investigations will take place and response will be submitted to a future meeting of Council.

**QUESTIONS ON NOTICE AND NOTICES OF MOTION REMOVED SINCE
23 MAY 2012**

	Department	Question on Notice / Notice of Motion	Date Asked/ Councillor	Status
1	Environment and Planning Services	8.2 – Notice of Motion – Wildlife Corridor Road Kill	14 December 2011 Cr Best / Cr Wynn	Letters sent, when all responses received a report will be submitted to Council.
2	Environment and Planning Services	8.4 – Notice of Motion – Westfield \$750m Tuggerah Development (JOBS, JOBS, JOBS)	14 December 2011 Cr Best / Cr Eaton	A response has been received from DOPI and a report entitled - <i>Tuggerah Town Centre State Significant Site</i> which details the progress of the development is included in this Business Paper.
3	Environment and Planning Services	8.2 – Notice of Motion – Jilliby Stage 2	26 April 2012 Cr Eaton / Cr Best	Requested details incorporated in draft CLEP document to be forwarded to DoPI.
4	Environment and Planning Services	8.3 – Notice of Motion – Tuggerah Lakes Unsustainable Fishery	26 April 2012 Cr Best / Cr Eaton	Letters have been issued.
5	Community and Recreation Services	Q14/12 - Graffiti in Woodward Avenue, Wyong	26 April 2012 Cr Eaton	A response to this question has been included in this Business Paper.
6	Environment and Planning Services	Q15/12 - Progress on Iconic Sites	26 April 2012 Cr Eaton	A confidential Councillor Business Update has been issued in response to this question.
7	Infrastructure Management	9.1 Notice of Motion - Private Construction of Footpath on Southern Side of Alison Road, Wyong	9 May 2012 Cr Graham/Cr Wynn	A report on this matter was submitted to Council at its meeting on 13 June 2012.
8	Infrastructure Management	Q17/12 - Carbon Tax Local Tipping Fee Increases	9 May 2012 Cr Best	A response to this question is included in this Business Paper.
9	Corporate Services	Q19/12 Buy Local Festival	23 May 2012 Cr McBride	A response to this question is included in this Business Paper also a Confidential Councillor Business update on this matter was issued on 8 June 2012.